

# Eastbrook Sixth Form Prospectus 2017-18



Admission form can be downloaded from our website.

Click on a subject below for information.

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# A Level ART AND DESIGN

# PHOTOGRAPHY

## EDEXCEL

Looking to study Art Fashion Textiles or Photography? This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

### Entry Requirements

Overall 5 separate subjects passed at C / 4 grade or above. These subjects will ideally include English (Language or literature) and Maths at grade 5 or above. You should also have a grade 5 or above in Art and a GCSE APS of 4. We will also be happy to look at a portfolio of your work at interview, and if you have the potential will offer you a place. We believe that good practical skills, ability to research and work independently are very important. All Art students are expected to complete one or two homework tasks each week which could take the form of practical work or looking at artists' work in the context of your own. It is very likely you will be setting your own homework task. Everyone works at a different pace but the average student takes about three/four hours each week.

### Course

This is a two year linear A level, but students will be entered for the AS qualification as well in the first year.

In each year there are two units, a coursework unit and an externally set assignment (exam).

Students are provided with regular feedback throughout the units, with detailed feedback at the end of each unit in relation to assessment objectives outlined by the exam board.

### Modules

Details of the modules studied.

<b>Year 12 modules</b>	<b>Year 13 modules</b>
Year 1 - Component 1 /Personal Investigation (50%) The next part of the course will follow a theme set externally by Edexcel (50%) which will be given out in January and supported by approximately 12 weeks preparatory work and a ten hour timed test. The theme will be very broad and open to individual interpretation.	Year 2 Component 1/Personal Investigation (50%) You will also do a written study (10%). Component 2/Externally Set Assignment (40%) is an externally set unit on a given theme. This paper is given out in February and after approximately 12 weeks of preparation there is a 15 hour timed test. The theme will be very broad and open to individual interpretation.

The art department occupies five good sized and well-lit rooms. We offer a wide range of media appropriate to working primarily in 2 and also 3 dimensions. You are able to work in paint, collage, print, relief and sculpt in wire, card etc. We have excellent facilities in Ceramics and a large brand new kiln. We have computers with access to digital editing software.

We organise trips to visit the art galleries and museums, taking advantage of art venues/s that London has to offer.

### **University Courses and Careers**

Many students go on to study for a year on a Foundation course before specialising at degree level. Typically Eastbrook students go to Havering College for an Art Foundation course or The London colleges (Central St Martins, Chelsea School of Art. Alternatively some apply directly onto a Degree course.

# Beauty Therapy level 2

VTCT

Looking to study **Beauty Therapy**? This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

## Entry Requirements

You need to have achieved a grade 3 in English and Maths. A separate interview with the head of beauty therapy is also required.

## Course

Assessment methods are a combination of practical assessments, written assignments and written test papers. These will be ongoing throughout the year. Your final grade will be either a pass or fail.

## Modules

Details of the modules studied.

Year 12 modules	Year 13 modules
Provide facial skin care treatments, Enhance the appearance of eyebrows and eyelashes, Carry out waxing services, Provide manicure services, Provide pedicure services, Provide make-up services, Provide threading services, Carry out ear piercing, Ensure responsibility for actions to reduce risks to health and safety unit, Promote additional products or services to customers unit, Develop and maintain effectiveness at work unit, and Anatomy and Physiology	Provide facial electrical treatments, Provide body electrical treatments, Provide body massage treatments, Carry out massage using pre-blended aromatherapy oils, Provide Indian Head massage, Provide electrical epilation treatments, Monitor procedures to safely control work operations unit, Contribute to the planning and implementation of promotional activities unit, Level 3 Anatomy and Physiology

Robert Clack School offers VTCT, NVQ vocational qualifications in level 2 and level 3 Beauty Therapy to all students in the North East Consortium group of schools. Learning takes place in one of the two state of the art, no expense spared beauty salons allowing students to study and learn in a realistic salon environment.

## Exams

Level 2 Year 1	Level 3 Year 2
Written and practical examinations in all unites listed above	Written and practical examinations in all unites listed above

Each written examination will take 1 hour. Practical examinations will vary from 30mins to 1 hour	Each written examination will take between 1 hour and 1 hour 30mins. Practical examinations will vary from 30mins to 1 hour and 30 mins
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The dedication and knowledge required to complete Beauty Therapy is extensive. You will need to demonstrate very high levels in practical skills and complete detailed assignments as well as sit test papers on each unit. In year 11 it is essential that you work towards a high grade in GCSE English, which will be a great asset to your course and your future. You will be required to have over 95% attendance throughout your course and 100% punctuality. You must be committed to put time aside at home to meet set deadlines on your assignments and to revise for test papers. You will also need to practice your practical skills at home in preparation for practical assessments

### **University Courses and Careers**

#### PROGRESSION FROM LEVEL 3

On completing level 3, students will have several choices of progression. Access directly into paid employment or even seek a place at University for a degree in subjects such as level 4 Spa Management, Foundation Degree in Beauty Therapy and Health Studies, Foundation Degree in Specialist Make-Up Design Film & TV Image

Entry requirements for Level 3: Successful completion of level 2 course.

# A Level Biology

## OCR A

Looking to study **Biology**? This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

### Entry Requirements

You need to have achieved two grade 6s in science (either combined or separate), a grade 6 in maths and a grade 6 in English. Your average points score must be 5.5 or above.

### Course

The course is a linear course. This means that you sit all of your exams at the end of year 13.

### Modules

Details of the modules studied.

Year 12 modules	Year 13 modules
Cell structure	Communication and homeostasis
Biological molecules	Excretion as an example of homeostatic control
Nucleotides and nucleic acids	Neuronal communication
Enzymes	Hormonal communication
Biological membranes	Plant and animal response
Cell division, cell diversity and cellular organisation	Photosynthesis
Exchange surfaces	Respiration
Transport in animals	Cellular control
Transport in plants	Patterns of inheritance
Communicable diseases, disease prevention and the immune system	Manipulating genomes
Biodiversity	Cloning and biotechnology
Classification and evolution	Ecosystems
	Populations and sustainability

Module 1: Development of practical skills in biology is taught throughout the 2 years

### Exams

AS / Year 1	A2 / Year 2
Breadth in Biology (1hr 30)	Biology processes (2 h 15 min)
Depth in Biology (1hr 30)	Biology diversity (2 h 15 min)
	Unified biology (1 h 30 min)

### University Courses and Careers

Biological sciences, medicine, veterinary medicine, agriculture, zoology, biochemistry, dentistry.

# Business Studies

## OCR

**Course type:** A level

### **Summary**

In the first year of A Level Business Studies you will study two modules.

The first module investigates the nature of business

What Businesses do

What businesses need to function

Stakeholders

This includes classification, external influences and other influences such as technology and legal aspects.

The second module covers marketing, finance, people in organisations and operations management.

You will need good communication and written skills and be comfortable with figure work for the finance side of the course.

Students successfully completing the AS level course achieving at least a grade 'D' can progress onto the A2 Business Studies course., You can then progress to further studies in Business at a higher level. The course also provides a good grounding for the world of work.

### **Assessment**

100% based on final exams using one seen and one unseen case study.

### **Entrance Requirements**

5 GCSE's at grade C including a 5 in Maths and a grade 6 in English. It is necessary to have studied Business at GCSE level.

### **Your Commitment**

Excellent attendance and punctuality are essential. You will be required to complete independent research and study. You will need to complete all homework on time and to the required standard. You are expected to take responsibility for your revision and attend any support sessions which are offered when preparing for the examination.



# Level 3 Btec National

## Extended Certificate in Business studies

### Btec

Looking to study **Business**? This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

#### Entry Requirements

Candidates must have 5 GCSE C/4 grades or above including at least a 4 in English and Maths. Previous study is not essential.

#### Course

Business Studies aims to promote an awareness of business organisations, the context in which they operate, the markets they serve and the process of adding value to achieve their objectives.

A Business Studies course is particularly suitable for those students who:

Have an interest in business and how it operates

Want to study a course that is active, enjoyable, and relevant to everyday life

Are interested in developing an understanding of how businesses work, develop and make a profit.

The qualifications will allow you the opportunity to gain UCAS points for university entry. This is a practical course which will enable you to complete assignments and activities based on realistic situations linked to working in a variety of businesses. It will give you a good feel for what it will be like to be at work as well as developing your, communication, number, IT, time management and teamwork skills.

We offer an Extended Certificate qualification which is the equivalent of 1 A level.

#### Modules

Details of the modules studied for extended certificate.

Year 12 modules	Year 13 modules
Unit 3 – Personal and Business Finance (External Exam)	Unit 1 – Exploring Business (Coursework)
Unit 2 – Developing a Marketing Campaign (Controlled Assessment)	Unit 8 – Recruitment and Selection in Business (Coursework)

#### Your Commitment

You will be required to work hard, meet all deadlines and carry out your own extra reading on the topics we study. For the coursework options you will be required to conduct extensive research and write up formal reports. You should be prepared to debate your opinions in class, and to get involved in all activities. You will be required to investigate different businesses throughout the two years of the course.

## **University Courses and Careers**

Degree types can include:

Business management

Business accounting

Human Resource management

Marketing

International Business

Hospitality management

This course is also extremely useful to those students who do not wish to continue in full time education and you equip them with some of the skills needed within the workplace and when applying for apprenticeships.

**We look forward to teaching you Business at Eastbrook next year.**

## Child care course

**Examination board:** CACHE

**Course type:** Level 3 Technical Award/certificate/Diploma in Child care and Education

**Summary** The course is for those students who are interested in a career working in early years education and care. It enables learners to gain knowledge and experience which will allow them to work with children from birth to five years. Students may obtain employment in nurseries or schools. The diploma gives students the opportunity to progress to higher education or they may enter employment with a 'licence to practice' in early years. The course allows students to obtain a lot of practical experience as students spend 3 days at a local placement and 2 days a week gaining knowledge based in school.

### **Assessment**

All assessments require a substantial amount of research and work and you must achieve a grade D to pass. Units are assessed internally and marked by the teacher. There are 2 external assessment tasks.

The Units are:

Year 12 (award & Certificate)	Year 13 (diploma)
<ol style="list-style-type: none"><li>1. Child development from conception to birth</li><li>2. Children's health and well being</li><li>3. Providing safe environments for children</li><li>4. Child health</li><li>5. Play and learning</li><li>6. Understanding children's additional needs</li><li>7. Observation, assessment and planning</li><li>8. Professional practice portfolio 1</li></ol>	<ol style="list-style-type: none"><li>9. Supporting emergent literacy</li><li>10. Supporting emergent mathematics</li><li>11. Preparing for school readiness</li><li>12. International perspectives</li><li>13. Reflective practice for professional development</li><li>14. Professional partnership in early years</li><li>15. Professional practice portfolio 2</li></ol>
External exam: CCE1	External exam: DCE1

### **Year 13**

Students who successfully complete the first year (achieving Level 3 Award & Certificate) are able to progress onto a second year to achieve the Diploma. This option will be discussed with suitable candidates during the year.

### **Entry Requirements**

Students must have achieved Grade 5 or above in Maths and English. Those who do not achieve this in Maths may be offered extra lessons to retake the exam alongside this course.

**Your commitment:** Candidates should be keen and well-motivated because there is a lot of research and independent study involved. You will need to have an excellent attendance record during the year. You will need to complete all of your coursework within the designated time.

# A Level Chemistry

## EDEXCEL

Looking to study **A level Chemistry**? This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

### Entry Requirements

You need to have achieved two grade 6s in science (either combined or separate), a grade 6 in maths and a grade 5 in English. Your GCSE APS should be 5.5 or above.

### Course

The course is a linear course. This means that you sit all of your exams at the end of year 13.

### Modules

You will study 3 modules in year 12 and two modules in year 13. These will be split between two teachers.

Year 12 modules	Year 13 modules
Foundations in Chemistry Periodic Table and Energy Core Organic Chemistry and Analysis	Physical Chemistry and Transition Elements Organic Chemistry and Analysis

You will also be completing a number of practical tasks which if completed correctly will lead to a **practical endorsement award**. This award proves that you are competent in a number of important practical skills.

### Exams

AS	A2
Breadth in Chemistry (1hr 30) Depth in Chemistry (1hr 30)	Periodic Table, Elements and Physical Chemistry (2hr 15) Synthesis and Analytical Techniques (2hr 15) Unified Chemistry (1hr 30)

All exams except Depth in Chemistry and Unified Chemistry contain multiple choice questions. The course is synoptic which means that you will be assessed on all content at the end of the two years.

### University Courses and Careers

This subject is essential for those who have aspirations to follow career paths such as Medicine, Dentistry, Chemical Engineering and Forensic Science. Chemistry is also a subject that is looked upon very favourably when applying for non-science courses including Law and Economics.

# A Level Computer Science

OCR

Looking to study A-Level Computer Science? This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

## Entry Requirements

Previous study is not required but we expect pupils to have achieved a 6 in English and Maths and have an average grade of 5.5 or above.

## Course

The course is linear and is made up of the following components: **Computer Systems** (2 hours and 30 minutes written paper (no calculators allowed) which is 40% of total A-Level; **Algorithms and Programming** (2 hours and 30 minutes written paper (no calculators allowed)) which is 40% of total A-Level; and, **Programming Project** (Coursework) which is 20% of total A-Level.

## Modules

Details of the modules studied.

Year 12 modules	Year 13 modules
<p><b>Computer Systems</b> Students are introduced to the internal workings of the (CPU), data exchange, software development, data types and legal and ethical issues. The resulting knowledge and understanding will underpin their work in component unit 3.</p> <p>It covers:</p> <ul style="list-style-type: none"><li>• the characteristics of contemporary processors, input, output and storage devices</li><li>• types of software and the different methodologies used to develop software</li><li>• data exchange between different systems</li><li>• data types, data structures and algorithms</li><li>• legal, moral, cultural and ethical issues.</li></ul>	<p><b>Computer Systems</b> Students are introduced to the internal workings of the (CPU), data exchange, software development, data types and legal and ethical issues. The resulting knowledge and understanding will underpin their work in component unit 3.</p> <p>It covers:</p> <ul style="list-style-type: none"><li>• the characteristics of contemporary processors, input, output and storage devices</li><li>• types of software and the different methodologies used to develop software</li><li>• data exchange between different systems</li><li>• data types, data structures and algorithms</li><li>• legal, moral, cultural and ethical issues.</li></ul>
<p><b>Algorithms and Programming</b> This component will incorporate and build on the knowledge and understanding gained in the Computer Systems component.</p> <p>It covers:</p>	<p><b>Algorithms and Programming</b> This component will incorporate and build on the knowledge and understanding gained in the Computer Systems component.</p> <p>It covers:</p>

<ul style="list-style-type: none"> <li>• what is meant by computational thinking (thinking abstractly, thinking ahead, thinking procedurally etc.)</li> <li>• problem solving and programming – how computers and programs can be used to solve problems</li> <li>• algorithms and how they can be used to describe and solve problems.</li> </ul>	<ul style="list-style-type: none"> <li>• what is meant by computational thinking (thinking abstractly, thinking ahead, thinking procedurally etc.)</li> <li>• problem solving and programming – how computers and programs can be used to solve problems</li> <li>• algorithms and how they can be used to describe and solve problems.</li> </ul> <p><b>Programming Project</b> Students are expected to apply the principles of computational thinking to a practical coding programming project. They will analyse, design, develop, test, evaluate and document a program written in a suitable programming language. The project is designed to be independently chosen by the student and provides them with the flexibility to investigate projects within the diverse field of computer science. We support a wide and diverse range of languages.</p>
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## Exams

<b>A2 / Year 2</b>
<p><b>Computer Systems</b> 2 hours and 30 minutes written paper (no calculators allowed) 40% of total A-Level</p>
<p><b>Algorithms and Programming</b> 2 hours and 30 minutes written paper (no calculators allowed) 40% of total A-Level</p>

## University Courses and Careers

The IT industry infiltrates many areas of our lives whether they be engineering, science, NHS, private or public sector work. Computer Science at A level is highly regarded by universities and employers. It is an academic qualification which develops, analytical, planning, design development, programming and evaluative skills. In addition to this pupils will leave with a wealth of knowledge about computer hardware and how they work.

A Level Computer Science is a rigorous course and produces pupils with a thorough in-depth knowledge. It prepares pupils for employment in the IT industry, apprenticeships or university. The course particularly lends itself to careers in the programming area of industry.

# Performing Arts (Dance)

## BTEC Level 3 National extended certificate

Looking to study **Dance** This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

### Entry Requirements

You do not need to have studied Dance at KS4 but you need to have a genuine interest in the subject and some previous Dance experience outside of school is ideal. You need to have achieved a grade 4 or above in English and Maths and have a GCSE APS of 3.5 or above.

### Course

This course is a vocational course; 70% of the work produced is in a practical, studio setting. The course is made up of three core (compulsory units) and one additional unit. Your final grade will be based on an accumulation of the externally and internally marked units. Grades available for units are Pass, Merit and Distinction. Grades available for the overall qualification are Pass, Merit, Distinction and Distinction\*.

### Modules

Year 12 modules	Year 13 modules
<p><b>Investigating practitioner's work:</b> You will study the work of three Dance practitioners/choreographers. You will complete a controlled critical analysis assessment (essay style) on a paper released by the exam board. <u>Externally marked.</u></p> <p><b>Developing skills and techniques for live Performance:</b> You will develop performance skills in two different styles and perform a group piece in both. You will blog about your progress and research the role of a performer in the industry. <u>Internally marked.</u></p>	<p><b>Group performance workshop:</b> Initially you will experiment with stimuli and choreographic techniques. You will then work in groups to create and perform a 20 minute piece of Dance that relates to a stimulus given by the exam board. Alongside this you will write four short essays to be submitted. <u>Externally marked.</u></p> <p><b>Contemporary Dance technique:</b> You will participate in regular technique classes in a range of contemporary styles to develop your technique. You will then go on to learn and perform a piece of contemporary Dance. Alongside this you will research the developments of contemporary Dance and provide a report outlining your findings. <u>Internally marked.</u></p>

You will be required to take part in extra rehearsals, theatre trips and performances both in and out of school. Due to the practical nature of this course you may not enrol if you have a long term injury that will impact your ability to participate practically on a regular basis

### University Courses and Careers

There are many universities that offer a BA hons in Dance or a joint degree with another subject, we offer advice in year 12 should you wish to go on to study Dance further as many of our students have. Careers include: Performer, Dance teacher, freelance artist, community Dance leader, choreographer, Critic, Director, Project manager.

# A LEVEL DRAMA AND THEATRE

## EDEXCEL

Looking to study **A LEVEL DRAMA AND THEATRE**? This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

### Entry Requirements

You must achieve Grade 5 in both English Language and Literature and have a GCSE APS of 4 or above. Previous study of GCSE Drama and/or experience of performing is favourable although not essential. An interest in performance, drama theory and theatre history is essential.

### Course

**A Level Drama and Theatre** is for students who are interested in how plays are staged and how they can be performed. Students study a wide range of texts and learn about different drama practitioners, applying this learning to their own practical performance work. The forms of assessment include a mix of practical coursework, portfolio evaluations and devised work, as well as a combination of both performance and written exams.

### Modules

Details of the modules studied.

Year 12 modules	Year 13 modules
<p><b><u>Component 1: Exploration and Performance (60% coursework)</u></b></p> <p>You will:</p> <p>Take part in a group performance of a play in the style of an influential drama practitioner you have studied. Previous student performances have included extracts from <i>The Curious Incident of the Dog in the Night-time</i> by Samuel Stephens, <i>4.48 Psychosis</i> by Sarah Kane and <i>How to Disappear Completely and Never Be Found</i> by Fin Kennedy. Drama practitioners studied have included Bertolt Brecht, Frantic Assembly and Stanislavski.</p> <p>Perform a monologue or duologue from a different play. You can choose to perform either a classical (i.e. Shakespeare, Greek) or contemporary piece.</p>	<p><b><u>Component 1: Devising. (40% Coursework)</u></b></p> <p>You will:</p> <p>Study an extract from a play in light of a drama practitioner. (e.g. <i>The Caucasian Chalk Circle</i> by Bertolt Brecht.)</p> <p>Devise an original group performance based on this extract in and practitioner's style.</p> <p>Document this process in a written portfolio.</p> <p><b><u>Component 2: Text for Performance (20% practical exam)</u></b></p> <p>You will perform a group piece and monologue to a visiting examiner.</p>



<p>Document the process in a written portfolio</p> <p style="text-align: center;"><b><u>Component 2: Theatre Makers in Practice (40% written exam)</u></b></p> <p>You will sit a two-part 1hr45min written exam:</p> <p>Section A: The first part of the exam requires you to evaluate and analyse a play you will have seen at the theatre. You will have to analyse different elements of the play including its use of acting, design elements and staging. Previous plays that students have seen and evaluated include <i>Our Country's Good</i>, <i>Mary Stuart</i>, and <i>A Streetcar Named Desire</i>.</p> <p>Section B: The second part of the exam requires you to study a play in class and outline how you would interpret it both as a performer and as a designer. The play we study is a psychological and expressionistic thriller; <i>Equus</i> by Peter Shaffer.</p>	<p style="text-align: center;"><b><u>Component 3: Theatre Makers in Practice (40% written exam)</u></b></p> <p>You will sit a 2hr30min written exam:</p> <p>Repeat Section A and B from AS exam</p> <p>Section C: requires you to practically study the play <i>Doctor Faustus</i> by Christopher Marlowe and outline your own original concept for a production aimed at a contemporary audience.</p>
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**Exams**

<b>AS / Year 1</b>	<b>A2 / Year 2</b>
<p><u>Component 1: 60%</u> <b>Group performance, individual monologue and written portfolio</b></p> <p><u>Component 2: 40%</u> <b>1hr 45m Written exam</b> <b>Section A: Live Theatre Evaluation</b> <b>Section B: <i>Equus</i></b></p>	<p><u>Component 1: 40%</u> <b>Devised group performance and written portfolio</b></p> <p><u>Component 2: 20%</u> <b>Group performance and individual monologue</b></p> <p><u>Component 3: 40%</u> <b>2hr30min written exam</b> <b>Section A: Live Theatre Evaluation</b> <b>Section B: <i>Equus</i></b> <b>Section C: <i>Doctor Faustus</i></b></p>

**University Courses and Careers**

Students who express an interest to pursue a career in the performing arts may go on to study Drama or Performance at university or drama school. However, many students go on to study Law, History, English Literature, Teaching, Media and Film Studies. The course is an ideal one to study for students who wish to develop skills in discussion, communication and decision making,

# A Level Economics

**AQA**

Looking to study **Economics**? This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

## Entry Requirements

Students wishing to study Economics should achieve grade 6 in Maths and English at GCSE level and have a GCSE APS of 5.5 or above. Previous study is not required.

## Course

Economics aims to provide students with an understanding of key economic concepts and theories through a critical consideration of current economic issues, problems and institutions that affect everyday life. The syllabus requires the study of both National and International economies and policies adopted by governments to meet the key macroeconomic objectives. In today's current climate this course provides students with the understanding required to analyse and evaluate the decisions of businesses and governments to gain a critical understanding of how businesses and the economy operate. In doing this, students will be required to apply the concepts and theories in a range of different contexts.

## Modules

Details of the modules studied.

Year 12 modules	Year 13 modules
Unit 1: Markets and Market Failure Unit 2: The National Economy	Unit 1: Markets and Market Failure Unit 2: The National and international Economy Unit 3: Economic principles and issues

## Exams

AS / Year 1	A2 / Year 2
<b>AS level</b> is through an examination for each unit, which combines Objective Test Questions and Data Response Questions.  Each examination is one hour and 30 minutes in duration	<b>A2 assessment is in the form of two examination's</b> which requires the completion of a data response question and an essay for each unit.  <b>Followed by a 3<sup>rd</sup> examination</b> which consist of multiple choice questions, a data response questions and an essay (Covering both micro and macro concepts)

### **University Courses and Careers**

- All Russell group and top universities offer Economics
- Excellent graduate programs following the course
- Premium salaries for those wishing to enter the world of finance and banking industries

# BTEC Engineering

## Edexcel

Looking to study **BTEC Engineering**? This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

### Entry Requirements

Must have achieved the following for GCSE Maths: Grade 5 English: Grade 5 GCSE APS 4 or above.

### Course

The course is broken down into coursework and external exams. There are 2 externally set units, one being an exam paper and the other an assignment based on a pre-released topic which is then examined in an exam style setup.

### Modules

Details of the modules studied.

You will study 4 modules in year 12 and a further 3 in year 13

<b>Year 12 modules</b>	<b>Year 13 modules</b>
Engineering Principles <b>Delivery of Engineering Processes Safely as a Team</b> An Engineering Set Task <b>Computer Aided Design in Engineering</b>	Calculus to solve engineering Problems <b>Static Mechanical Principles in Practice</b> Manufacturing Computer Numerical Control Machining Processes

### Exams

<b>AS / Year 1</b>	<b>A2 / Year 2</b>
Engineering Principles (2 hrs) <b>An Engineering Set Task</b> <b>(Supervised Period –Total 8 hrs usually completed over 10 days)</b>	

It is important to remember that there will also be coursework deadlines for those units not externally assessed.

### University Courses and Careers

This subject is essential for those who have aspirations to follow career paths based in engineering such as Mechanical, electrical, civil etc or even useful for those looking to work in the/or with Construction Industry. There are also prospects in areas such as IT, Mining, shipping, Management.

# A Level English Literature

## EDEXCEL

Looking to study **English Literature**? This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

### Entry Requirements

At least a level 6 in BOTH English Literature AND English Language. Pupils should have achieved a 5 or above in Maths and have a GCSE APS of 4.5 or above.

**Course** The aim of the English Literature course is to encourage an enjoyment and appreciation of English Literature. The A-level English Literature specification aims to develop skills of analysis, critical writing and interpretation through the study of novels, poetry and drama.

The course is a linear course. This means that you sit all of your exams at the end of year 13. 80% of your final grade will be based on the exams sat in year 13. The final 20% is based on coursework that you will write at the end of Year 12 and throughout Year 13.

### Modules

Details of the modules studied.

Modules
Component 1: Drama (Exam 2hr 15, 30% qualification) <ul style="list-style-type: none"><li>• <i>King Lear</i> – William Shakespeare</li><li>• <i>Waiting for Godot</i> – Samuel Beckett</li></ul>
Component 2: Prose (Exam 1 hour, 20% qualification) <ul style="list-style-type: none"><li>• <i>The Picture of Dorian Gray</i> – Oscar Wilde</li><li>• <i>Beloved</i> – Toni Morrison</li></ul>
Component 3: Poetry (Exam 2hr 15, 30% qualification) <ul style="list-style-type: none"><li>• Post-2000 Specified Poetry</li><li>• The Medieval Period, <i>The Wife of Bath's Prologue and Tale</i> – Geoffrey Chaucer</li></ul>
Component 4: Coursework (3000 words, 20% qualification) <ul style="list-style-type: none"><li>• <i>The Great Gatsby</i> – F. Scott Fitzgerald</li><li>• <i>A View from the Bridge</i> – Arthur Miller</li></ul>

**University Courses and Careers** English Literature is a very popular subject at Degree level. 'A' level English Literature is a highly regarded academic subject and its skills are transferable to degrees in subjects such as History, Law and Media Studies. Students will receive a thorough and engaging grounding in English Literature and will develop a range of highly desirable academic skills. English Literature is a popular and highly respected academic subject amongst employers and universities and its skills are transferable to a range of degrees in the humanities and the arts. **We look forward to teaching you English Literature at Eastbrook School next year.**

# A Level English Language & Literature

## EDEXCEL

Looking to study **English Language and Literature**? This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

### Entry Requirements

At least a level 5 in BOTH English Literature AND English Language, 5 in Maths and a GCSE APS of 4 or above.

### Course

Unlike A Level English Literature, the Language and Literature combined paper allows students to write creatively and study a broad range of non-fiction texts alongside more traditional works of literature. The focus of the course is on the craft of the writer, giving students the opportunity to explore in great detail how language shapes meaning in texts that range from Shakespeare to 21<sup>st</sup> century digital media.

This course is suitable for students who:

- Really enjoyed the English Language aspect of their GCSE studies
- Want to keep studying English, but don't want to give up creative writing
- Want to study English at A level but did not get the entry requirements for English Literature (a B in Language and a B in Literature).
- Want an A Level or AS level to supplement and broaden an otherwise STEM-based set of Options.

At AS level, the course is a linear course. This means that you sit all of your exams at the end of the year. If you only take AS English Language and Literature, your exam grades from year 12 will count as your final grade. If you continue to year 13 (A Level Literature), 80% of your final grade will be based on the exams sat in year 13. The final 20% is based on coursework that you will write at the end of Year 12 and throughout Year 13.

### Modules Details of the modules studied.

Year 12 modules	Year 13 modules
Component 1: Voices in Speech and Writing <i>(reading and writing a range of non-fiction material)</i>	Component 1: Voices in Speech and Writing <i>(reading and writing a range of non-fiction material)</i>
Component 2: Varieties in Language and Literature <i>(Othello and The Great Gatsby)</i>	Component 2: Varieties in Language and Literature <i>(Othello and The Great Gatsby)</i>
	Component 3: Coursework <i>(Creative writing inspired by I know Why The Caged Bird Sings and the Lonely Londoners)</i>

### Exams

AS / Year 1	A2 / Year 2
1. Voices in Speech and Writing Exam 1 hr 30 2. Drama and Prose post 1900 Exam 1 hr 30	1. Voices in Speech and Writing Exam 2 hr 30 2. Drama and Prose post 1900 Exam 2 hr 30 mins 3. Coursework: 3000 word portfolio.

**University Courses and Careers** 'A' level English Language & Literature is a highly regarded academic subject and its skills are transferable to degrees in subjects such as History, Law and Media Studies. English Literature is a popular and highly respected academic subject amongst employers and universities and its skills are transferable to a range of degrees in the humanities and the arts.

# A Level Film Studies

OCR

Looking to study **A Level Film Studies**? This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

Film is one of the main cultural innovations of the 20th century and a major art form of the last hundred years. Those who study it characteristically bring with them a high degree of enthusiasm and excitement for what is a powerful and culturally significant medium, inspiring a range of responses from the emotional to the reflective. Film Studies offers the opportunity to investigate how film works both as a medium of representation and as an aesthetic medium.

## Entry Requirements

You need to have achieved a grade 5 in GCSE English and English Literature, a 5 in Maths and GCSE APS of 4 or above.

## Course

The course is a linear course. This means that you sit all of your exams at the end of the year.

## Modules

There are three components to the course:

- **FILM HISTORY**—students examine a range of films from the silent era, the classical Hollywood studio system and American new wave in order to learn about film-making processes and the industry in which it happens.
- **CRITICAL APPROACHES**— a study of the contemporary US and UK film industry, engaging with theoretical concepts of narrative, audience, spectatorship and genre. This unit also examines the art of documentary film and international film.
- **SHORT FILM PRODUCTION**— students put their knowledge to practical use by producing a short film. This involves scriptwriting, directing and editing use professional standard technology and software.

## University Courses and Careers

With a strong focus on theory and essay-writing, the course would lead to a range of undergraduate courses such as English, History, Law and Film Studies itself. It would also be the ideal for students interested in drama and the performing arts.

The experience of practical film-making could lead to a variety of careers in the media such as television, advertising, new media, theatre and the film industry.

# Level 3 Diploma in Food Science and Nutrition

**WJEC**

Looking to study **Food science and Nutrition**? This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

## Entry Requirements

You need to have achieved a grade 4 in English and a grade 4 in maths and have a GCSE APS of 3.5 or above. An interest Food and catering required.

## Course

The WJEC Level 3 Diploma in Food Science and Nutrition is assessed through a combination of a written exam and external assignment set and marked by WJEC and two centre marked assignments. The written examination is at the end of year 12.

## Modules

You will study one module in year 12 and two modules in year 13.

Year 12 modules	Year 13 modules
1.Meeting the Nutritional Needs of Specific groups	2.Ensuring Food is Safe to Eat 3.Experimenting to Solve Food Production <u>or</u> 4.Current Issues in Food Science and Nutrition

All learners must take Units One and Two and then select either Unit Three or Unit Four.

## Exams

AS / Year 1	A2 / Year 2
1. Meeting the Nutritional Needs of Specific groups (Written examination 90 minutes) 1b. Meeting the Nutritional Needs of Specific groups ( 8 hours practical assessment)	2. Ensuring Food is Safe to Eat ( 8 hour controlled assessment) 3. Experimenting to Solve Food Production. (This unit is internally assessed and externally moderated) 4. Current Issues in Food Science and Nutrition ( Research project internally assessed and externally moderated)

## University Courses and Careers

Together with relevant Level 3 qualifications such as AS and A Levels in Biology, Chemistry, Sociology and Maths and/or Level 3 qualifications in Hospitality or Science, learners will gain the required knowledge to progress to higher education degree courses, such as: BSc Food and Nutrition, BSc Human Nutrition, BSc (Hons) Public Health Nutrition, BSc (Hons) Food Science and Technology



# A Level French

AQA

Looking to study **AS/A Level French**? This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

## Entry Requirements

You need to have achieved a grade 7 in French and a grade 6 in English.

## Course

The course is a linear course. The AS course is fully co-teachable with the first year of the A-level course. This means that you sit all of your exams at the end of year 12 and can choose if you wish to continue into A2. If you only take AS French, your exam grades from year 12 will count as your final grade. If you continue to year 13 (A2 French), your final grade will be based purely on the exams sat in year 13.

## Modules

Details of the modules studied.

Year 12 modules	Year 13 modules
Aspects of French-speaking society: current trends Artistic culture in the French-speaking world. Study of chosen film ( <i>La haine</i> by Mathieu Kassovitz)	Aspects of French-speaking society: current issues and aspects of political life in the French-speaking world. Study of French literature ( <i>L'Étranger</i> by Albert Camus)

## Exams

AS / Year 1	A2 / Year 2
<b>Paper 1: Listening, reading and writing</b> Written exam: 1 hour 45 minutes • 90 marks • 45% of AS <b>Paper 2: Writing</b> Written exam: 1 hour 30 minutes • 50 marks • 25% of AS <b>Paper 3: Speaking</b> Oral exam: 12–14 minutes • 60 marks • 30% of AS	<b>Paper 1: Listening, reading and writing</b> Written exam: 2 hours 30 minutes • 100 marks • 50% of A-level <b>Paper 2: Writing</b> Written exam: 2 hours • 80 marks in total • 20% of A-level <b>Paper 3: Speaking</b> Oral exam: 21–23 minutes (including 5 minutes preparation time) • 60 marks in total • 30% of A-level

## University Courses and Careers

Languages are great for a wide variety of careers especially those involving translation or communication with people from non-English speaking countries. This can include careers in tourism, government, politics, media, publishing, education, fashion, law and journalism.

**We look forward to teaching you French at Eastbrook next year.**

# A level Further Mathematics

## EDEXCEL

Looking to study **A Level Further Mathematics**? This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

### Entry Requirements

Considering the nature of the subject, a grade of 7 needs to be achieved in Mathematics and a grade of 5 in English. Note that A level Mathematics must also be studied alongside Further Mathematics.

### Course

The course consists of both compulsory material (50% - Pure Mathematics) and optional material (50% - either of Further Pure, Mechanics, Statistics or Decision). The optional subjects may be different each year, aiming to help the students on the degrees they want to pursue. Grades received in AS exams will count only if the students do not sit the A2 exams. Otherwise, grades received in Y13 will count as the final grades.

### Modules

Details of the modules studied.

<b>Year 12 modules</b>	<b>Year 13 modules</b>
Further Pure Mathematics 1 Further Mathematics Option 1	Further Pure Mathematics 2 Further Mathematics Option 2

### Exams

<b>AS / Year 1</b>	<b>A2 / Year 2</b>
<b>Further Pure Mathematics 1</b> (1h & 30 min worth 75 marks) <b>Further Mathematics Option 1</b> (1hr &30 worth 75 marks)	<b>Further Pure Mathematics 1</b> (1h & 30 min worth 75 marks) <b>Further Pure Mathematics 2</b> (1h & 30 min worth 75 marks) <b>Further Mathematics Option 1</b> (1hr &30 worth 75 marks) <b>Further Mathematics Option 1</b> (1hr &30 worth 75 marks)

### University Courses and Careers

Further Mathematics allow students to study Mathematics in depth and generally cover topics studied in the first year of undergraduate courses such as Mathematics, Physics or Engineering.

# A Level Geography

## AQA

Looking to study **Geography**? This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

### Entry Requirements

Students wishing to study AS Level Geography will need to have achieved a grade 6 in GCSE Geography, a grade 6 in GCSE English, 6 in GCSE Mathematics and 5 in Science to cope with the demands of the course. Students who have not studied Geography at GCSE will also be considered. Pupils should have an APS of 4.5 or above.

### Course

- **Unit 1:** Physical Geography (worth 40% of the A level grade, 2 hour 30 minute exam)
- **Unit 2:** Human Geography (worth 40% of the A level grade, 2 hours 30 minute exam)
- **Unit 3:** Geography fieldwork investigation (worth 20% of the A Level grade, 3,000-4,000 word coursework)

### Modules

Details of the modules studied.

Year 12 modules	Year 13 modules
<ul style="list-style-type: none"><li>• Water and carbon cycles</li><li>• Hot desert systems and landscapes</li><li>• Coastal systems and landscapes</li><li>• Glacial systems and landscapes</li><li>• Hazards</li><li>• Ecosystems under stress</li></ul>	<ul style="list-style-type: none"><li>• Global systems and global governance</li><li>• Changing places</li><li>• Urban environments</li><li>• Population and the environment</li><li>• Resource security</li></ul>

### Exams

AS / Year 1	A2 / Year 2
Fieldwork investigation- 3,000-4,000 word coursework (20%)	Physical Geography- 2 hours 30 minutes (40%) Human Geography- 2 hours 30 minutes (40%)

### University Courses and Careers

Geography will help you develop your communication and teamwork skills, as you'll often work on group projects. You'll also develop your research and analysis skills including in IT, lab and fieldwork, which means you will be able to collect and look for patterns in data. Employers love the mix of technical and social skills people get from studying geography, which they see as very **transferable**, i.e. useful for a whole range of jobs. Geography will support the study of sciences, especially health and social sciences, like Biology, Sociology and Psychology.

# GRAPHICS

## EDEXCEL

**Course type:** A level

### **Summary**

You will be required to work from a given starting theme towards more well-considered conclusions by using a work journal to develop your ideas and document your investigation. Packaging, poster design and point of sale graphics are all areas that you will be encouraged to investigate. At A2 you will also be required to identify a 'problem' in artistic practice and present your thoughts and solutions.

### **Assessment**

Unit 1: Coursework 50%

Unit 2: Internally set assignment 50%

Unit 3: Coursework 50%

Unit 4: Externally set assignment 50%

### **Year 12 - AS Outline**

Unit 1 - You will be set tasks to explore other graphic designers' work and processes. You will learn to use appropriate language and practices to express your own ideas. Work is personalised and relies upon independent learning and resourcing. Lessons take the form of tutorials.

Unit 2 - The Internally Set Assignment is also thematic and will be given to you at the beginning of the Spring Term and is examined in the summer term.

### **Year 13 - A2 Outline**

Unit 3 - You will be asked to consider a 'creative problem' that you will investigate through a series of experiments. As part of this activity a contextual study will require you to link your own practical work with a broader study of the world of art, craft and design. Your outcomes could take the form of a substantial display or an illustrated thesis of up to 1500 – 2000 words.

Unit 4 - The Externally Set Assignment is thematic and will be given to you at the beginning of the spring Term and is examined in the summer term.

### **Entrance Requirements**

AS - You must successfully have completed a GCSE Art & Design prefixed subject with at least a B grade. A grade 5 in English and Maths is also necessary. Graphic Products is not a compatible GCSE for access to the Graphics AS level course

A2 – You must have successfully completed AS in Graphics with at least a D grade.

### **Your Commitment**

This course requires that you are able to work independently. A commitment of between 4-6 hours per week independent study is necessary in order for you to fulfil the demands of the course. Career Pathways are explicitly nurtured throughout the course on the understanding that a career in the Creative Industries provides life long opportunities for learning.

# A Level HISTORY

## AQA

Looking to study **History**? This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

### Entry Requirements

Students must achieve a Level 6 in English and History and a Level 4 in Maths. The GCSE APS should be 4.5 or above.

### Course

Students study two modules for history sixth form. They are as follows:

Tsarist and Communist Russia, 1855-1964

Religious Conflict and the Church in England, c.1529-c.1570

Students are also required to complete an independent historical investigation on the African American civil rights movement 1865 to 1968.

### Modules

Details of the modules studied.

Year 12 modules	Year 13 modules
Autocracy, Reform and Revolution: Russia, 1855–1917	The Soviet Union 1917-1964
The Break with Rome c.1529-1547	The establishment of the Church of England, 1547-c.1570
	NEA Coursework on African American Civil Rights 1865-1968

### Exams

AS / Year 1	A2 / Year 2
7041 1H - Autocracy, Reform and Revolution: Russia, 1855–1917 (1hour 30 minutes)	7042 1H - The Soviet Union 1917-1964 (2hour 30 minutes)
7041 2D - The Break with Rome c.1529-1547 (1hour 30 minutes)	7042 2D - The establishment of the Church of England, 1547-c.1570 (2hour 30 minutes)

## Historical Investigation

This course also gives students a unique chance to develop university style skills by conducting their own research into the struggle for African American Civil Rights. Students will be identifying and analysing the works of historians alongside primary source material to assess the extent of change for African Americans in the 19th and 20th centuries.

## **University Courses and Careers**

History gives you the critical thinking skills that go on to be valuable in any number of careers. Some of our former students are studying or working in the following fields as well as many others: law, museums and galleries, education, politics, finance, economics, journalism and media.



# Level 3 IT at Eastbrook OCR Cambridge Technical Introductory Diploma

Looking to study **Information Technology**? This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask Mr Saleh or Mr Ahmed.

## Entry Requirements

4 separate subjects passed at C / 4 grade or above. These subjects will ideally include English (Language or literature) and Maths at grade 4 or above. A GCSE APS of 3.5 or above is required.

During the two year course you will cover 5 units (2 of which are externally set examinations).

## Modules

Details of the modules studied.

<u>Year 12</u>	<u>Year 13</u>
Fundamentals of IT - Exam Unit Global Information - Exam Unit Web Design and Prototyping – Coursework	Games Design and Prototyping - Coursework Application Design - Coursework

## Exams

- Fundamentals of IT – 1 ½ hour Exam
- Global Information - 1 ½ hour Exam

## University Courses and Careers

The qualification aims to develop a student’s knowledge, understanding and skills of the principles of IT and Global Information Systems. Students will gain an insight into the IT sector as they investigate the pace of technological change, IT infrastructure, the flow of information on a global scale, and the importance of legal and security considerations. Designed in collaboration with experts spanning the breadth of the sector, the Level 3 Cambridge Technical in IT focus on the requirements that today’s universities and employers demand.

**We look forward to teaching you Information Technology at Eastbrook next year.**

# A Level Mathematics

## EDEXCEL

Looking to study **A Level Mathematics**? This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

### Entry Requirements

Considering the nature of the subject, a grade of **6** or higher needs to be achieved in Mathematics and a grade of 5 or higher in English and have a GCSE APS of 5.5 or above. We also recommend that statistics GCSE is taken and a Grade B or above is achieved.

### Course

This is a linear course that consists of both Pure Mathematics as well as Applied Mathematics (Statistics & Mechanics). Grades received in AS exams will count only if the students do not sit the A2 exams. Otherwise, grades received in Y13 will count as the final grades.

### Modules

Details of the modules studied.

<b>Year 12 Content</b>	<b>Year 13 Content</b>
Pure Mathematics 1 Statistics & Mechanics 1	Pure Mathematics 2 Statistics & Mechanics 2

### Exams

<b>AS / Year 1</b>	<b>A2 / Year 2</b>
<b>Pure Mathematics</b> (2h Calculator Paper worth 100 marks) <b>Statistics &amp; Mechanics</b> (1hr Calculator Paper worth 50 marks)	<b>Pure Mathematics Paper 1</b> (2h Calculator Paper worth 100 marks) <b>Pure Mathematics Paper 2</b> (2h Calculator Paper worth 100 marks) <b>Statistics &amp; Mechanics</b> (2h Calculator Paper worth 100 marks)

AS levels are stand-alone qualifications (marks achieved in the AS don't count towards the A level).

AS content is assumed knowledge and can be tested at the end of Year 2 but at an A level demand.

### University Courses and Careers

A level Mathematics is beneficial and in some cases mandatory in careers such as Medicine, Economics, Accounting, Law, Psychology and Sciences.

**We look forward to teaching you Mathematics at Eastbrook next year.**



# Level 3 Cambridge Technical Extended Certificate in Digital Media

## OCR

Looking to study **Cambridge Technical Digital Media**? This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

Cambridge Technicals are vocational qualifications at Level 3 for students aged 16+. They're designed with the workplace in mind and provide a high-quality alternative to A Levels. Students will develop professional and social skills through a detailed study of contemporary media industries; as well as theoretical and technical knowledge and understanding to underpin these skills. This will allow their creativity and flair to be harnessed in the design and production of media products used within the industry.

### Entry Requirements

You need to have achieved a grade 4 in English and English Literature, 4 in Maths and have an APS of 3.5 or above.

### Course

The course is a modular course. This means that it is assessed at the end of each module. It is necessary to complete and pass all the modules in Year 12 to be able to continue into year 13.

### Modules

You will study three modules in Year 12 and four modules in Year 13.

Year 12 modules	Year 13 modules
<b>Unit 1: Media Products and Audiences (Exam)</b>	<b>Unit 2: Pre-production and Planning (Exam)</b>
<b>Unit 3: Create a Media Product (Coursework Portfolio)</b>	<b>Unit 20: Advertising media (Coursework Portfolio)</b>
<b>Unit 21: Plan and Deliver a Pitch for a Media Product (Coursework Portfolio)</b>	<b>Unit 23: Create a Personal Media Profile (Coursework Portfolio)</b>

### Coursework Portfolio

In Year 12 the coursework portfolio task will be for the planning, filming and post-production of an advertising campaign. In Year 13 the coursework portfolio task will be for the planning, filming and post-production of a music video.

### University Courses and Careers

Digital Media is a subject area that is offered at many Universities. It is a blend of academic study and practical application that can help lead to careers within the creative industries.

# A Level Media Studies

## EDUQAS

Looking to study **A Level Media Studies**? This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

A Level Media Studies offers learners the opportunity to develop an informed understanding of the key issues in the contemporary media, using a comprehensive theoretical framework and key theories to support critical exploration, analysis and debate.

### Entry Requirements

You need to have achieved a grade 5 in GCSE English and English Literature, 5 in Maths and have a GCSE APS of 4 or above.

### Course

The course is a linear course. This means that you sit all of your exams at the end of the year. If you only take AS Media Studies, your exam grades from Year 12 will count as your final grade. If you continue to Year 13 (AL Media Studies), your final grade will be based purely on the exams sat in year 13.

### Modules

You will study three modules in Year 12 and three modules in Year 13.

Year 12 modules	Year 13 modules
<p><b>AS Examination</b></p> <p><b><i>Paper 1: Investigating the Media Written</i></b> Section A: Investigating Media Language and Representation Section B: Investigating Media Industries and Audiences</p> <p><b><i>Paper 2: Investigating Media Forms and Products</i></b> Section A – Television Section B – Magazines Section C – Online Media</p> <p><b>Coursework</b> A media production comprising a single media product applying knowledge and understanding of the theoretical framework.</p>	<p><b>AL Examination</b></p> <p><b><i>Paper 1: Media Products, Industries and Audiences</i></b> Section A: Analysing Media Language and Representation Section B: Understanding Media Industries and Audiences</p> <p><b><i>Paper 2: Media Forms and Products in Depth</i></b> Section A – Television in the Global Age Section B – Magazines: Mainstream and Alternative Media Section C – Media in the Online Age</p> <p><b>Coursework</b> A cross-media production based on two forms applying knowledge and understanding of the theoretical framework and digital convergence.</p>

### University Courses and Careers

Media Studies is an academic subject that is offered at many universities. It is a blend of academic study and practical application that can help lead to careers within the creative industries.

# A Level MUSIC

## EDEXCEL

Looking to study **MUSIC**? This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

### Entry Requirements

It is expected that you achieve a minimum grade B at GCSE Music, though it is advised that you achieve a minimum grade A. You must be a confident performer and composer and must have reached a minimum standard of playing on your instrument which is equivalent to Grade 5 ABRSM. It is also extremely beneficial to have completed grade 5 theory before beginning the course. Your GCSE APS should 5.5 or above.

### Course

The course is a linear course. If you only take AS music, your grades from year 12 will count as your final grade. If you continue to year 13 (A2 music), your final grade will be based purely on the coursework submitted and the exam sat in year 13.

### Modules

Details of the modules studied.

Year 12 Modules	Year 13 Modules
<p><b>Component 1: Performing</b> Students will record a 6 minute performance.</p> <p><b>Component 2: Composing</b> Students will complete 2 compositions.</p> <p><b>Component 3:Appraising</b> Students will study two set works from each area.</p> <ul style="list-style-type: none"><li>• Vocal Music</li><li>• Instrumental Music</li><li>• Music for Film</li><li>• Popular Music and Jazz</li><li>• Fusions</li><li>• New Directions</li></ul>	<p><b>Component 1: Performing</b> Students will record an 8 minute performance.</p> <p><b>Component 2: Composing</b> Students will complete 2 compositions.</p> <p><b>Component 3:Appraising</b> Students will study one extra set work form each area along with the two from year 12.</p> <ul style="list-style-type: none"><li>• Vocal Music</li><li>• Instrumental Music</li><li>• Music for Film</li><li>• Popular Music and Jazz</li><li>• Fusions</li><li>• New Directions</li></ul>

## Exams

<b>AS / Year 1</b>	<b>A2 / Year 2</b>
Component 1: Performing 30% of the qualification Non-examined assessment: externally assessed.	Component 1: Performing 30% of the qualification Non-examined assessment: externally assessed.
Component 2: Composing 30% of the qualification Non-examined assessment: externally assessed	Component 2: Composing 30% of the qualification Non-examined assessment: externally assessed
Component 3: Appraising 40% of the qualification Written examination: 9 minutes	Component 3: Appraising 40% of the qualification Written examination: 2 hours

## University Courses and Careers

This subject is vital for those who wish to follow career paths in performing, composing, music technology or sound engineering. The transferrable skills developed in this course are highly relevant to a career in the creative industries, but have also been shown to enhance learning in a diverse range of disciplines such as medicine, law, financial services, marketing, anthropology and sociology.

# Performing Arts /BTEC National Diploma

(Performance)

Edexcel

## Summary

This course is ideal for those students wishing to further their studies in the area of Performing Arts. Pupils work on Music, Drama, Dance and Performing Arts Business Skills. Much of the course is about developing skills and applying them to real performance events both within the school context and also in external venues. It is very much focused on learning through doing and is well suited to those who have the confidence to try a new challenge and enjoy working with others. This award is ideal for those who just enjoy the subject and want to secure points towards a university or college place. This is a course that must be studied over 2 years. This is a diploma and is therefore a double award covering two option blocks.

Assessment Total units for Diploma 8 and Extended Diploma 13 units

### **External Assessment (Mandatory) Task or performance - Set and marked by Pearson.**

1. Investigating Practitioners' Work (90 GLH)
2. Group Performance Workshop (120 GLH)
3. Individual Performance Commission (120 GLH)
4. Final Live Performance to an Audience (90 GLH)

### **Mandatory Units that are practical and course work based Assignment - Set and marked internally**

Developing Skills and Techniques for Live Performance (90 GLH)

Performing Arts in the Community (90 GLH)

### **And 2 optional units for the Diploma and 6 for the Extended Diploma**

Theatre Directing , Acting Styles , Developing the Voice for Performance , Improvisation , Movement in Performance ,Children's Theatre Performance ,Physical Theatre Techniques ,Musical Theatre Techniques , Audio Performance and Performing with Masks

The course is assessed through portfolio and practical work with external assessment elements. The course is reflective and depends on self, peer and teacher assessment.

This course can lead study at university or a career in the performing Arts industry.

### **Entry requirements**

5 GCSE's at Grade C including English and Maths( grade 5) as well as a keen interest in Performing Arts.

You will need to give additional time after school for rehearsals. You will need to be motivated and prepared to work independently as well as part of a team.

# A Level Philosophy & Ethics

OCR

Looking to study **Philosophy, Ethics and Development in Christian Thought**? This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

## Entry Requirements

To study Philosophy, Ethics and Development in Christian Thought at A-Level students must achieve a grade 6 in English and grade 6 Religious Education or another Humanities subject if RE was not studied at GCSE level. Students must have a GCSE average point score of 4.5.

## Course

Philosophy, Ethics and the Development in Christian Thought is a foundational subject for many other subject areas. Philosophy is concerned with seeking to find answers to “ultimate questions” about the meaning, purpose and origin of life. In Ethics students consider different approaches to making moral decisions and apply these ideas to various issues. Students are also given the opportunity to study the Development in Christian Thought, whereby they focus on key Christian beliefs, such as Life after Death, The Person of Jesus, Liberation Theology and issues surrounding gender. Students during lesson time will be able to assess the history behind these beliefs and how they work in a modern society.

Philosophy, Ethics and the Development in Christian Thought is an essay based subject in which students develop the skills of logical and rational argument, analysis and critical evaluation. This subject is examination based, at the end of both Year 12 and Year 13 students will take three exams one for each component of the course.

## Modules

Details of the modules studied.

Year 12 modules	Year 13 modules
<p><b>Philosophy</b></p> <ul style="list-style-type: none"><li>• Ancient philosophical influence- Who were Plato and Aristotle</li><li>• Soul, mind and body</li><li>• The existence of God</li><li>• Religious Experience</li><li>• The Problem of Evil</li></ul> <p><b>Ethics</b></p> <ul style="list-style-type: none"><li>• Natural Law</li></ul>	<p><b>Philosophy:</b></p> <ul style="list-style-type: none"><li>• The Nature of God</li><li>• Religious Language</li><li>• Religious Language in the 20<sup>th</sup> Century</li></ul> <p><b>Ethics</b></p> <ul style="list-style-type: none"><li>• Meta-Ethical Theories</li><li>• Conscience</li><li>• Sexual Ethics</li></ul>

<ul style="list-style-type: none"> <li>• Situation Ethics</li> <li>• The application of Euthanasia to Situation Ethics and Natural Law</li> <li>• Kantian Ethics</li> <li>• Utilitarianism</li> <li>• The application of Business Ethics to Kantian Ethics and Utilitarianism</li> </ul> <p><b>Development of Christian Thought</b></p> <ul style="list-style-type: none"> <li>• Augustine’s teaching on human nature</li> <li>• Death and the Afterlife</li> <li>• Knowledge of God’s existence</li> <li>• The person of Jesus Christ</li> <li>• Christian Moral Principles</li> <li>• Christian Moral Actions</li> </ul>	<p><b>Developments in Christian Thought</b></p> <ul style="list-style-type: none"> <li>• Religious Pluralism and Theology</li> <li>• Religious Pluralism and Society</li> <li>• Gender and Society</li> <li>• Gender and Theology</li> <li>• The Challenge of Secularism</li> <li>• Liberation Theology and Marx</li> </ul>
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**Exams**

<b>AS / Year 1</b>	<b>A2 / Year 2</b>
<p>There will be three exams at the end of Year 12</p> <ul style="list-style-type: none"> <li>• Philosophy 1 hour 15</li> <li>• Ethics 1 hour 15</li> <li>• Development of Christian Thought 1 hour 15</li> </ul>	<p>There will be three exams at the end of Year 13</p> <ul style="list-style-type: none"> <li>• Philosophy 1 hour 30</li> <li>• Ethics 1 hour 30</li> <li>• Development of Christian Thought 1 hour 30</li> </ul> <p>These three examinations will focus on areas of study in both Year 12 and 13.</p>

**University Courses and Careers**

After A-Levels students may wish to further student Philosophy, Ethics and Development in Christian Thought they would be able to go on and study Philosophy, PPE, Theology, Religious Studies, Law and Politics. Students who have studied have gone on to carve out a career as in:

- Law (Barrister and/or Solicitor)
- Teaching
- Civil Service
- Local government officer
- Journalism
- Psychotherapist
- Stockbroker

# A Level Physics

**AQA**

Looking to study **A level Physics**? This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

## Entry Requirements

You need to have achieved two grade 6s in science (either combined or separate), a grade 6 in maths and a grade 5 in English. Your GCSE APS should 5.5 or above.

## Course

The course is a linear course. This means that you sit all of your exams at the end of the year. If you only take AS Physics, your exam grades from year 12 will count as your final grade. If you continue to year 13 (A2 Physics), your final grade will be based purely on the exams sat in year 13.

## Modules

You will study 3 modules in year 12 and two modules in year 13. You will have one teacher.

<b>Year 12 modules</b>	<b>Year 13 modules</b>
Measurement and their errors Particles and radiation Waves Mechanics and materials Electricity	Further mechanics and thermal physics Fields and their consequences Nuclear physics Astrophysics

You will also be completing a number of practical tasks which if completed correctly will lead to a **practical endorsement award**. This award proves that you are competent in a number of important practical skills.

## Exams

<b>AS</b>	<b>A2</b>
Paper 1 (1hr 30) Paper 2 (1hr 30)  Both papers draw on content from all topics taught in Year 12 and contain a mixture of short and long answer questions. Paper 2 also contains 30 multiple choice questions.	Paper 1 (2hr) – Mainly Year 12 content Paper 2 (2hr) – Year 13 content Paper 3 (2hr) – Practical skills, data analysis and further Year 13 content.  All 3 papers are made up of short and long answer questions.

## University Courses and Careers

This subject is essential for those who have aspirations to follow career paths such as engineering, medical physics, meteorology, computing, material science and environmental physics.



# Politics

## Edexcel

**Course Type:** A level

### **Summary**

Studying Politics enables students of differing opinions, values and ideas to understand and critically evaluate the world they live in. Students will study political concepts, institutions and ideas. The course encourages young people to become active citizens, providing them with a deep insight into the evolving political environment in the UK and around the world.

### **Assessment**

There are 3 externally examined units with no course work.

1. UK Politics and Core Political Ideas
2. UK Government and Optional Political Ideas
3. Comparative Politics – Global Government and Politics

### **Year 12**

Students will study Political Participation and Government in the UK.

Students will investigate in detail how people and politics interact in the UK. They will explore the emergence and development of the UK's democratic system and the similarities, differences, connections and parallels between direct and indirect democracy. Political parties, lobbyists and the media will be evaluated.

### **Year 13**

In year 13 students use the basis of their studies in year 12 to examine a range of political ideas and complete a comparative study on politics in a Global and UK context. Students explore the traditional political ideas of conservatism, liberalism and socialism in addition to more modern ideas such as multiculturalism and feminism.

The second component will explore the EU, global affairs and international relations. In learning about the key institutions of government across the world and analysing the manner in which power is won and used, students will be expected to highlight the debates on the nature of democracy and evaluate the extent to which it may survive in the 21<sup>st</sup> Century.

### **Entry Requirements**

At least a grade 6 in English Language **and** Literature, 6 in Maths.

### **Your commitment**

Politics is an excellent subject to have at A Level and is regarded highly by universities and employers. To really excel in the subject you need to be up to date with current affairs as these crucial events provide relevant examples to support your answers. Studying and succeeding in Politics shows future employers and university admissions teams you have the ability, determination and organisational skills needed to succeed in the workplace. It also demonstrates your engagement with and awareness of the world around you and ability to consider others.

# A Level Psychology

**AQA**

Looking to study **A level Psychology**? This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

## Entry Requirements

You need to have achieved a grade 6 in maths and a grade 6 in English. Your GCSE APS needs to be 5.5 or above.

## Course

The course is a linear course. This means that you sit all of your exams at the end of the year. If you only take AS Psychology, your exam grades from year 12 will count as your final grade. If you continue to year 13 (A2 Psychology), your final grade will be based purely on the exams sat in year 13.

## Modules

Details of the modules studied.

<b>Year 12 modules</b>	<b>Year 13 modules</b>
Social influence Attachment Approaches Biopsychology Memory Psychopathology (mental illness) Research methods	Stress Issues and debates Forensic Psychology Gender Research methods

Statistical tests form part of research methods at A level.

## Exams

<b>AS / Year 1</b>	<b>A2 / Year 2</b>
Introductory Topics in Psychology Psychology in Context	Introductory Topics in Psychology Psychology in Context Issues and Options in Psychology

All exams contain research methods questions. The course is synoptic which means that you will be assessed on all content at the end of the two years. Extended writing/essay questions will be asked at both AS and A level.

## University Courses and Careers

Learning about human behaviour can also help to build your communication skills and improve your teamwork and leadership skills. People with skills in psychology are sought after in business, management, teaching, research, social work and careers in medicine and healthcare. You do not need to study psychology at A-level for any particular degree, even for psychology (though it obviously helps!)

## **BTEC Level 3 Extended Certificate Applied Science.**

This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

### **Entry Requirements**

You need to have achieved two grade 5s in science (either combined or separate), a grade 5 in maths and a grade 5 in English. Pupils should have an APS of 4 or above.

### **Course**

The course is aimed to prepare you for a career in the science by giving you an understanding of how scientists and laboratories work. The course is made up of one examined unit in Year 13. One controlled assessment task for the unit in Year 13 together with four internally assessed laboratory based assignments taken over the two years. All of the units internal and external must be passed to certificate but the externally assessed units can be retaken once.

At the end of the course you will be awarded one of 4 grades – Distinction\*, Distinction, Merit and Pass. (Students who fail to achieve a pass grade will receive an Unclassified U grade.)

### **UNITS**

You will study the Core Units as follows; Unit One and Unit Two in year 12 and Unit Three in year 13.

An additional Unit (Biological Molecules) will be studied in Year 13. This Unit is assignment based.

<b>Year 12</b>	<b>Year 13 modules (Controlled Assessment Tasks)</b>
Unit One Principles and Applications of Science. Unit Two Practical Scientific Procedures and Techniques	Unit Three Science Investigation Skills. Unit Ten Biological Molecules.

### **Exams**

You will sit one exam based on Units One Two and Three. The exams will be taken in January and June of Year 13. You can re-sit the exam once.

Each exam is made up of a mixture of short and long answer questions (similar in structure to GCSE questions) and will test knowledge, understanding and application.

### **Controlled Assessment Task –Unit Three**

During your Year 13 study you will complete a series of tasks for each unit. For each task you will be given a scenario of a work place that you are working in and will be told what you need to do to achieve a pass, merit and distinction grade. Your teachers will support you while you complete these tasks but they are not allowed to give you detailed feedback.

### **University Courses and Careers**

You will achieve a CTEC Extended certificate at the end of this course which is the equivalent of an A Level grade. UCAS points are given depending on the grade achieved in the same way that A Level UCAS points are awarded and can be used as part of an entry requirement to university or further education study. This subject is useful for those who have aspirations to follow career paths such as Forensic Science, Nursing, Sports Science and Environmental Science.

**We look forward to teaching you BTEC Science at Eastbrook next year.**

# A Level Sociology

**AQA**

Looking to study A Level Sociology? This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

## Entry Requirements

You need to have achieved a grade 6 in English and a grade 5 in Maths. You will need a GCSE APS of 4.5 or above. There is no requirement to have studied Sociology at GCSE level.

## Course

The course is a linear course. This means that you sit all of your exams at the end of Year 13. It also means that there is no coursework.

## Modules

Details of the modules studied.

<b>Year 12 modules</b>	<b>Year 13 modules</b>
Families and Households Education Research Methods	Crime and Deviance Theory and Methods Beliefs in Society

## Exams

<b>AS / Year 1</b>	<b>A2 / Year 2</b>
Education with Methods in Context (1 hr 30 min) Research Methods and topics in Sociology (Families and Households) (1 hr 30 min)	Education with Theory and Methods (2 hrs) Topics in Sociology (Beliefs and Families) (2hrs) Crime and Deviance with Theory and Methods (2 hrs)

All questions contain a mixture of short answer and extended writing questions.

## University Courses and Careers

A qualification in Sociology is very useful for people related careers such as police work, social work, teaching and journalism. It is also a subject that is looked upon favourably when applying for Humanities or Social Science courses, such as Law, Philosophy and Psychology.

# A Level Spanish

AQA

Looking to study **AS/A Level Spanish**? This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

## Entry Requirements

You need to have achieved a grade 7 in Spanish, a grade 6 in English and a grade 5 in Maths. Your GCSE APS should be 4.5 or above.

## Course

The course is a linear course. The AS course is fully co-teachable with the first year of the A-level course. This means that you sit all of your exams at the end of year 12 and can choose if you wish to continue into A2. If you only take AS Spanish, your exam grades from year 12 will count as your final grade. If you continue to year 13 (A2 Spanish), your final grade will be based purely on the exams sat in year 13.

## Modules

Details of the modules studied.

Year 12 modules	Year 13 modules
Aspects of Spanish-speaking society: current trends Artistic culture in the Spanish-speaking world. Study of chosen film ( <i>El laberinto del fauno</i> , Guillermo del Toro (2006)).	Aspects of Spanish-speaking society: current issues and aspects of political life in the Spanish-speaking world. Study of Spanish literature ( <i>La sombra del viento</i> , Carlos Ruiz Zafón).

## Exams

AS / Year 1	A2 / Year 2
<b>Paper 1: Listening, reading and writing</b> Written exam: 1 hour 45 minutes • 90 marks • 45% of AS <b>Paper 2: Writing</b> Written exam: 1 hour 30 minutes • 50 marks • 25% of AS <b>Paper 3: Speaking</b> Oral exam: 12–14 minutes • 60 marks • 30% of AS	<b>Paper 1: Listening, reading and writing</b> Written exam: 2 hours 30 minutes • 100 marks • 50% of A-level <b>Paper 2: Writing</b> Written exam: 2 hours • 80 marks in total • 20% of A-level <b>Paper 3: Speaking</b> Oral exam: 21–23 minutes (including 5 minutes preparation time) • 60 marks in total • 30% of A-level

## University Courses and Careers

Languages are great for a wide variety of careers especially those involving translation or communication with people from non-English speaking countries. This can include careers in tourism, government, politics, media, publishing, education, fashion, law and journalism.

# Level 3 Cambridge Technical Extended Certificate in Sport and Physical Activity

OCR

Looking to study **Sport**? This document will give you the details about the course including modules, exams and expectations. If there are any questions, please ask.

## Entry Requirements

Level 4 in English and Maths. GCSE APS of 3.5 or above.

## Course

- A Cambridge Technical Extended Certificate in Sport and Physical Activity is equivalent to 1 A level.
- This course will be delivered over 2 years, full time. (6 teaching lessons per week)
- The course is taught through the completion of 5 different units.
- Assessment includes coursework and two externally assessed units including an exam.

## Modules

Details of the modules studied (GLH =guided learning hours).

Year 12 modules	Year 13 modules
<p>1. <i>Body systems and the effects of Physical activity – 90GLH – <u>Mandatory</u> – External assessment.</i></p> <p>2. <i>Sports coaching and leadership – 90GLH – <u>Mandatory</u> - Internal assessment</i></p>	<p>3. Sports Organisation and development – 60 GLH – External assessment.</p> <p>5. Performance analysis in sport and exercise – 60 GLH - Internal assessment (1 of 9 optional units)</p> <p>18. Practical skills in sport and physical activities – 60 GLH - Internal assessment (1 of 9 optional units)</p>

## Exams

Year 1	Year 2
<i>Body systems and the effects of Physical activity</i>	Sports Organisation and development

## University Courses and Careers

During the course pupils will have the opportunity to attend university lectures and field trips into different aspects of modern day sport.

This course is an ideal introduction for active sports participants wishing to follow a career in either PE teaching or coaching, it would also be useful to those considering a career in sports medicine or personal training.

Many of our previous students have gone on to study sport at the universities of; Brunel, Loughborough, St Marys and UEL to name but a few.