

**EASTBROOK SCHOOL**  
**Our Home-School Agreement**

**RETURN TO SCHOOL**

	<b>As parent or carer I will endeavour to:</b>	<b>As a student I will endeavour to:</b>	<b>As a school we will:</b>
<b>Positive attitude to school</b>	<ul style="list-style-type: none"> <li>▪ Encourage my child to have a positive attitude to education so that he/she can make the most of his/her educational opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Make the most of the opportunities the school provides by adopting a positive attitude.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Provide a full range of opportunities from which your child can benefit.</li> <li>▪ Create a positive school environment.</li> </ul>
<b>Attendance and punctuality</b>	<ul style="list-style-type: none"> <li>▪ Ensure my child attends regularly and on time. Students must be at school at 8.40a.m.</li> <li>▪ Promptly inform the school about any absence and the reason.</li> <li>▪ Provide a note for my child to bring to school on the day of their return explaining the reason for any absence.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Attend regularly and arrive at registration and all lessons on time. I must be at school at 8.40a.m.</li> <li>▪ Bring a note from home when I return from absence.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Inform home as soon as possible, if a student is absent without an explanation.</li> <li>▪ Recognize and reward good attendance.</li> </ul>
<b>Being ready for school</b>	<ul style="list-style-type: none"> <li>▪ Send my child in full school uniform, with the correct equipment.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Wear the correct uniform in the correct way and bring the correct equipment each day.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Expect and maintain high uniform standards for all students; make items of uniform and equipment available for purchase.</li> </ul>
<b>Teaching and learning</b>	<ul style="list-style-type: none"> <li>▪ Take an interest in what my child is learning.</li> <li>▪ Praise effort and good work.</li> <li>▪ Seek to support my child and respond to the school's advice in this respect.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Work hard to achieve targets set with my teachers.</li> <li>▪ Help other students to learn by allowing every teacher to teach and every learner to learn.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Provide a curriculum that challenges and motivates all students.</li> <li>▪ Have clear learning objectives in lessons.</li> <li>▪ Encourage, praise and reward effort and progress.</li> <li>▪ Provide feedback on <b>how</b> students can improve.</li> </ul>
<b>Behaviour</b>	<ul style="list-style-type: none"> <li>▪ Support the school's endeavours to create a secure, disciplined and well ordered environment by stressing to my child the importance of good behaviour and supporting the staff in maintaining good discipline.</li> <li>▪ Support the school by insisting that my child treats staff and fellow students with respect and follows teachers' instructions.</li> <li>▪ Encourage my child to behave well.</li> <li>▪ Work together to find solutions if behaviour is unacceptable.</li> <li>▪ Support the school if sanctions, such as detentions, are necessary.</li> <li>▪ Contact and work with the school if I have concerns about bullying.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Treat staff and fellow students with respect and follow teachers' instructions.</li> <li>▪ Behave well on the journey to and from school.</li> <li>▪ Behave well in and out of class, follow the code of conduct and meet the school's expectations.</li> <li>▪ Respect and care for others, their property and school property.</li> <li>▪ Show respect for my fellow students and treat them as I would want to be treated.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Promote a code of conduct that creates a positive, safe, well-ordered and caring environment.</li> <li>▪ Encourage, praise and reward high standards of behaviour.</li> <li>▪ Inform you of any successes or concerns that arise.</li> <li>▪ Create an environment in which there is mutual respect.</li> <li>▪ Take action against bullying and provide support.</li> </ul>
<b>Homework</b>	<ul style="list-style-type: none"> <li>▪ Provide the right conditions for my child to complete homework successfully.</li> <li>▪ Encourage my child to strive to do his/her best.</li> <li>▪ Check and sign the planner weekly.</li> <li>▪ Communicate with school if any issues arise.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Care for my Planner and record all homework details.</li> <li>▪ Give my best effort on all tasks.</li> <li>▪ Meet all deadlines for handing-in homework.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Indicate clearly the task expectations and provide support for students.</li> <li>▪ Set appropriate work that reinforces and extends lesson learning objectives.</li> <li>▪ Mark homework regularly.</li> <li>▪ Provide a Planner and homework timetable to enable students to manage their study time.</li> <li>▪ Check and sign the planner.</li> <li>▪ Organise a Homework room (Learning Resource Centre) and supply a homework guide (enabling parents to best support their child).</li> </ul>
<b>Life of the school</b>	<ul style="list-style-type: none"> <li>▪ Support school events and encourage participation in extra-curricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Find out what opportunities are available to me and participate where possible.</li> <li>▪ Contribute to the life of the community.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Be open and welcoming and offer you opportunities to become involved in the life of the school.</li> <li>▪ Promote the opportunities available to students and inform home of students' achievements and forthcoming events.</li> </ul>
<b>Communication</b>	<ul style="list-style-type: none"> <li>▪ Inform the school about anything that may affect work or behaviour.</li> <li>▪ Attend and discuss my child's progress at Parents' Evenings and at other times.</li> <li>▪ Contact the school to raise concerns and make an appointment if I wish to meet with a member of staff.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Pass all letters, notes and reports to my parents on the day they are issued.</li> <li>▪ Speak to my parents and teachers about any concerns in school.</li> <li>▪ Make appointments with teachers for Parents' Evenings.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Give parents regular information about their child's progress.</li> <li>▪ Establish a dialogue leading to the setting and achievement of targets.</li> <li>▪ Make sure that we listen to concerns and do our best to provide a prompt response and support.</li> </ul>

Signed: \_\_\_\_\_  
Parent/Carer

Student: \_\_\_\_\_ Form: \_\_\_\_\_

Signed: *Valerie Dennis* \_\_\_\_\_ Headteacher

Print: \_\_\_\_\_

Print: \_\_\_\_\_