


EASTBROOK SCHOOL
Our Home-School Agreement

RETURN TO SCHOOL

	As parent or carer I will endeavour to:	As a student I will endeavour to:	As a school we will:
Positive attitude to school	<ul style="list-style-type: none"> ▪ Encourage my child to have a positive attitude to education so that he/she can make the most of his/her educational opportunities. 	<ul style="list-style-type: none"> ▪ Make the most of the opportunities the school provides by adopting a positive attitude. 	<ul style="list-style-type: none"> ▪ Provide a full range of opportunities from which your child can benefit. ▪ Create a positive school environment.
Attendance and punctuality	<ul style="list-style-type: none"> ▪ Ensure my child attends regularly and on time. Students must be at school at 8.40a.m. ▪ Promptly inform the school about any absence and the reason. ▪ Provide a note for my child to bring to school on the day of their return explaining the reason for any absence. 	<ul style="list-style-type: none"> ▪ Attend regularly and arrive at registration and all lessons on time. I must be at school at 8.40a.m. ▪ Bring a note from home when I return from absence. 	<ul style="list-style-type: none"> ▪ Inform home as soon as possible, if a student is absent without an explanation. ▪ Recognize and reward good attendance.
Being ready for school	<ul style="list-style-type: none"> ▪ Send my child in full school uniform, with the correct equipment. 	<ul style="list-style-type: none"> ▪ Wear the correct uniform in the correct way and bring the correct equipment each day. 	<ul style="list-style-type: none"> ▪ Expect and maintain high uniform standards for all students; make items of uniform and equipment available for purchase.
Teaching and learning	<ul style="list-style-type: none"> ▪ Take an interest in what my child is learning. ▪ Praise effort and good work. ▪ Seek to support my child and respond to the school's advice in this respect. 	<ul style="list-style-type: none"> ▪ Work hard to achieve targets set with my teachers. ▪ Help other students to learn by allowing every teacher to teach and every learner to learn. 	<ul style="list-style-type: none"> ▪ Provide a curriculum that challenges and motivates all students. ▪ Have clear learning objectives in lessons. ▪ Encourage, praise and reward effort and progress. ▪ Provide feedback on how students can improve.
Behaviour	<ul style="list-style-type: none"> ▪ Support the school's endeavours to create a secure, disciplined and well ordered environment by stressing to my child the importance of good behaviour and supporting the staff in maintaining good discipline. ▪ Support the school by insisting that my child treats staff and fellow students with respect and follows teachers' instructions. ▪ Encourage my child to behave well. ▪ Work together to find solutions if behaviour is unacceptable. ▪ Support the school if sanctions, such as detentions, are necessary. ▪ Contact and work with the school if I have concerns about bullying. 	<ul style="list-style-type: none"> ▪ Treat staff and fellow students with respect and follow teachers' instructions. ▪ Behave well on the journey to and from school. ▪ Behave well in and out of class, follow the code of conduct and meet the school's expectations. ▪ Respect and care for others, their property and school property. ▪ Show respect for my fellow students and treat them as I would want to be treated. 	<ul style="list-style-type: none"> ▪ Promote a code of conduct that creates a positive, safe, well-ordered and caring environment. ▪ Encourage, praise and reward high standards of behaviour. ▪ Inform you of any successes or concerns that arise. ▪ Create an environment in which there is mutual respect. ▪ Take action against bullying and provide support.
Homework	<ul style="list-style-type: none"> ▪ Provide the right conditions for my child to complete homework successfully. ▪ Encourage my child to strive to do his/her best. ▪ Check and sign the planner weekly. ▪ Communicate with school if any issues arise. 	<ul style="list-style-type: none"> ▪ Care for my Planner and record all homework details. ▪ Give my best effort on all tasks. ▪ Meet all deadlines for handing-in homework. 	<ul style="list-style-type: none"> ▪ Indicate clearly the task expectations and provide support for students. ▪ Set appropriate work that reinforces and extends lesson learning objectives. ▪ Mark homework regularly. ▪ Provide a Planner and to enable students to manage their study time. ▪ Check and sign the planner.
Life of the school	<ul style="list-style-type: none"> ▪ Support school events and encourage participation in extra-curricular activities. 	<ul style="list-style-type: none"> ▪ Find out what opportunities are available to me and participate where possible. ▪ Contribute to the life of the community. 	<ul style="list-style-type: none"> ▪ Be open and welcoming and offer you opportunities to become involved in the life of the school. ▪ Promote the opportunities available to students and inform home of students' achievements and forthcoming events.
Communication	<ul style="list-style-type: none"> ▪ Inform the school about anything that may affect work or behaviour. ▪ Attend and discuss my child's progress at Parents' Evenings and at other times. ▪ Contact the school to raise concerns and make an appointment if I wish to meet with a member of staff. 	<ul style="list-style-type: none"> ▪ Pass all letters, notes and reports to my parents on the day they are issued. ▪ Speak to my parents and teachers about any concerns in school. ▪ Make appointments with teachers for Parents' Evenings. 	<ul style="list-style-type: none"> ▪ Give parents regular information about their child's progress. ▪ Establish a dialogue leading to the setting and achievement of targets. ▪ Make sure that we listen to concerns and do our best to provide a prompt response and support.

Signed: _____
Parent/Carer

Student: _____ Form: _____

Signed:  _____
Headteacher

Print: _____

Print: _____