

Reviewed October
2017

Eastbrook School **Expectations for Homework**



1. Homework will be set regularly for all subjects
2. Homework will be written on the board and sufficient time and support given to allow all students to write the task into their Student Planner – if it is provided in written form or a web site link the title / subject and deadline should be written in the planner.
3. Homework will be regularly marked by the teacher, peer marking or self review.
4. Heads of Department monitor the setting of homework
 - ensuring that all teachers in their department regularly set homework
 - checking that the homework set is appropriate to the class, uses a range of tasks and is regularly marked

KS3 – Years 7, 8 and 9

- Each subject homework is planned to take between 30 and 45 minutes
- Extension work is set for more able students
- Help-sheets and writing frames are provided for support where necessary
- All teachers ensure that homework tasks are recorded for each class
- All homework should be written into the Student Planners
- Tutors support students and regularly check Planners

KS4 – Years 10 and 11

- Extension work is set for more able students
- Help-sheets and writing frames are provided for support where necessary
- Controlled Assignment and exam dates are shared with all students, staff, parent / carers
- All homework, revision and preparation for Controlled Assignments / exams should be written into Student Planners
- Tutors support students with revision and preparation timetables and regularly check Planners

Homework: What is it for?

Independent learning
Self discipline
Consolidation

*Working and learning without direct support
Forming good learning habits – organisation
Can the student still apply their skills, knowledge and understanding away from the classroom, the teacher and immediate teaching?*

Research
Practice learning by doing
Student / parent / teacher partnership

*Finding out more about what is being learned
Applying what has been learned to a practical task
Parent / carers seeing their child learning – helping them overcome difficulties – encouraging them by praising their work – informing teachers if the work seems too difficult or too easy
At KS4 Controlled Assignments form a part of the GCSE final grade. Regular revision and practice exam questions ensure greater success at the end of the two years. Much of this work needs to be completed outside of the classroom*

Preparation for Controlled Assignments
and revision for exams

Homework Tasks: What might they be?

Homework tasks have a clear objective are linked to the programme of study.

The completion of tasks started in class should always be accompanied by an additional task for those students who have already finished the work or who have very little left to do.

Appropriate Tasks

investigations
essay writing
drafting a piece of writing or a speech
designing / planning
making a model
producing a poster
marking a piece of work against set criteria
learning the spelling and meaning of key words

interviews
book research
using the library
revision for a test
redrafting a piece of work
completing a project
answering set questions

simple experiments
ICT research
report writing
reading
drawing / sketching
practicing skills
using ICT

