

# Year 8

Key Stage 4 Curriculum:  
Stage 1: What are your preferred  
subjects?



## Eastbrook School

*Together We Learn*





## Message from the Headteacher

We will be creating the best curriculum choices for you in years 9, 10 and 11.

This booklet tells you about the first stage and includes the range of subjects that we can offer at GCSE and Level 2 BTEC for you to achieve over the next three years. Once we have all of your preferences we will put together the blocks of options for you to choose from. Then at stage 2 you will choose your options.

Your choices will match your strengths and ambitions. However, making these decisions is not as simple as it seems. There are so many things to consider and it can be hard to know where to start. We are here to help.

We will guide you to think ahead and set yourself clear goals and high ambitions. To achieve the best grades at the end of Y11 requires a great deal of work, in and out of school. It is essential that you continue to attend school regularly and to attend any extra classes that are put on for you.

Look through this booklet at all the subjects that we can offer. Listen to your teachers and your family and look at websites like [www.prospects.ac.uk](http://www.prospects.ac.uk) and <https://nationalcareersservice.direct.gov.uk>. Visit Ms Mouser in the library to look at the books, leaflets and charts that show you all or the careers open to you and what qualifications will take you on the right path towards them.

If you are thinking about university in the future or apprenticeships, look on the relevant websites for courses that you may like to do and check the entry requirements. For many courses you will have been expected to study a Language and either History or Geography to GCSE level at least. Start to prepare now and make sure that your choices this year lead you towards your future.

### **Ask yourself the following questions:-**

What do I want to do in the future?  
How do I learn best?

What are my strengths?  
What are my interests?

What do I enjoy?

Take your time, make the best choices for you and remember you will still see your friends even if they choose different subjects.

Valerie Dennis  
**Headteacher**

## The Core Curriculum

These core subjects are studied by all students in KS4:-

- English
- Maths
- Science
- PE
- ECS (Ethics and Cultural Studies) – *Year 9*

You will also be able to study up to 3 preferred subjects where you are able to express your preference for subjects to be studied. Many students currently in Y10 also chose a 4<sup>th</sup> preferred subject which is studied in period 6 and we are planning on extending this to more subjects and students from next year.

You will choose the subjects to be followed from Year 9 onwards from three blocks of option subjects later in the year. The choices you given at this time will be used to put the subjects into the different option blocks in a way that allows for the maximum number of student choices to be met by minimising clashes between subjects.

Please note:

GCSE PE is not an option in Year 9. All students have core PE in Year 9 and the GCSE course will be available to Year 10 & 11 through a combination of core PE lessons and period 6 classes for suitable students.



## The Subjects

Page

- Art – Art & Design (GCSE)
- Art – Photography (GCSE)
- Business Studies (GCSE)
- Child Development (GCSE)
- Computer Science (GCSE)

How to complete the Preferred Choice form  
Pull out Preferred Choice Form  
Make the Right Choice!

- DT - Product Manufacturing (GCSE)
- Drama/Performing Arts (BTEC)
- English for Speakers of Other Languages (ESOL)
- Food Preparation and Nutrition (GCSE)
- French (GCSE)
- Geography (GCSE)
- History (GCSE)
- Media Studies (GCSE)
- Music (BTEC)
- Religious Studies (GCSE)
- Sociology (GCSE)

The following section contains subject details. Please bear in mind that due to the various examination reforms and changes happening over the next few years, these details are accurate now but may be subject to changes by the summer of 2019 when examinations are to be taken

*The availability of all subjects for September will depend on course numbers*

**On your preferred choice form you will need to list the six subjects you would most like to study and rate them in order of preference.**

**1 Highest Preference**

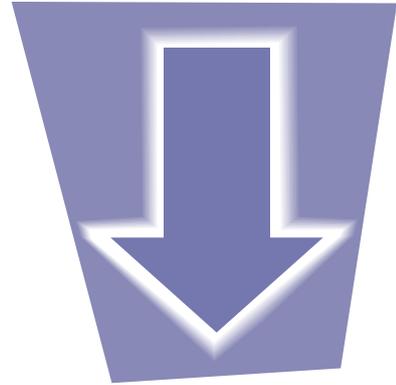
**2**

**3**

**4**

**5**

**6 Lowest Preference**



We will make every effort to put subjects into blocks so that all students can follow their top choices.

**Once you have completed your form it should then be returned to the **School Office** by Thursday 24<sup>th</sup> March 2016 at the latest.**

# Art and Design

<b>Subject Title and Level</b>	Art, Craft and Design – GCSE
<b>Exam Board</b>	AQA
<b>Course overview</b>  	<p>Students produce a portfolio of work consisting of 2 or more units of work which can be developed using a variety of experimental methods and techniques. The work may be two or three dimensional and may include drawing and colour work, sculpture, mixed media, observational drawings, printing and surface design.</p> <p>Students should seek advice regarding option choice.</p> <p>You will need to have good drawing skills, and the ability to mix and control colour media. Students will be required to research and analyse sources of information.</p> <p>Students are encouraged to become independent thinkers and work to their individual strengths. You need to have a passion for art and a genuine interest in the subject.</p>
<b>How is the course assessed?</b>  	<p>The coursework carries 60% of the final mark plus a timed 10 hour externally set assignment making up the final 40%.</p> <p>You will need to produce annotated worksheet or sketchbooks using a subject specific art vocabulary which show evidence of personal development and an understanding of the work of other artists, designers and crafts people.</p>
<b>What could this course lead to?</b>  	<p>Progression to A Level Art and Design.</p> <p>Career pathways throughout the Creative and Design Industry.</p> <p>e.g.</p> <ul style="list-style-type: none"> <li>Graphic design</li> <li>Architecture</li> <li>Fashion / jewellery design</li> <li>Interior design</li> <li>Landscape design</li> </ul>
<b>Head of Department</b>	Ms P Lewin

<b>Subject Title and Level</b>	GCSE PHOTOGRAPHY ART
<b>Exam Board</b>	AQA

## Art Photography

<b>Subject Title and Level</b>	GCSE PHOTOGRAPHY ART
<b>Exam Board</b>	AQA
<p><b>Course overview</b></p> 	<p>This course is suitable for creative students who have a serious interest in art and photography. You will learn a variety of key skills and techniques related to photography. You will learn the history of photography and how cameras work. You will study different areas within photography including portraiture, still life and landscape. The course also complements Media and Art &amp; Design.</p>
<p><b>How is the course assessed?</b></p> 	<p>In the first year, you will create a series of individual projects, learning the skills needed to build a portfolio of work. In Years 10 and 11, you will produce a personal portfolio of work, which is worth 60% of your final grade. In Year 11 you will be set a controlled assessment, which is worth 40% of your final grade. Students must show evidence of research and personal development.</p>
<p><b>What could this course lead to?</b></p> 	<p>Progression to A Level/ Further &amp; Higher Education in Art and Design/ Photography/ Journalism/ Fashion/ Commercial Photography. Careers in Art, Design, Media, Fashion, Journalism. The school links with the London College of Communication.</p>
<b>Lead Teacher</b>	Mr A Nathan

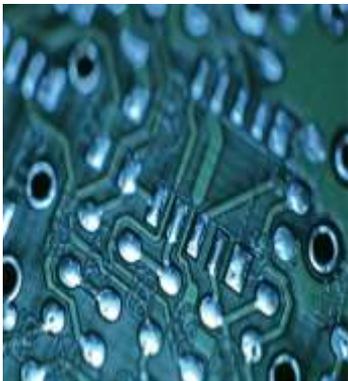
# Business Studies

<b>Subject Title and Level</b>	GCSE Business Studies
<b>Exam Board</b>	WJEC
<p data-bbox="148 387 419 421"><b>Course overview</b></p> 	<p data-bbox="762 387 1513 696">In Business Studies you will learn about how different businesses operate. You will also learn how businesses recruit and train their workers. You will also gain an understanding of finance. You will learn about marketing and production and develop skills of analysis and presentation.</p> <p data-bbox="762 745 1513 965">Students will begin the course by learning a whole range of skills used in the work place and to help them with their future studies. They will also learn about how best to manage their own Personal Finances.</p> <p data-bbox="762 1014 1513 1144">You will need to be organised, able to meet deadlines, be a team player, have good English and be good with solving problems.</p>
<p data-bbox="148 1155 611 1189"><b>How is the course assessed?</b></p> <p data-bbox="148 1227 1513 1357">The course is assessed through a final exam and a controlled assessment. Throughout your course you will practice the exam techniques needed for a good outcome.</p>	
<p data-bbox="148 1417 659 1451"><b>What could this course lead to?</b></p> <p data-bbox="148 1491 1513 1574">Useful for all careers and future study, particularly applicable to Business Studies A Level and Level 3 BTEC at Eastbrook as well as vocational and applied study.</p>	
<b>Head of Department</b>	Mr P Date

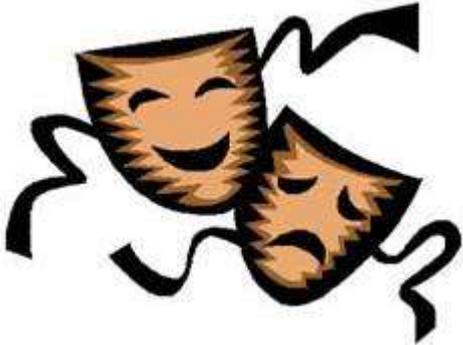
# Child Development

<b>Subject Title and Level</b>	Level 2 award in Child Development and Care.
<b>Exam Board</b>	CACHE
<p data-bbox="148 405 419 441"><b>Course overview</b></p> 	<p data-bbox="818 405 1505 517">This qualification is aimed at students who wish to be introduced to childcare and development of children aged 0-5 years.</p> <p data-bbox="818 562 1457 598"><u>There are three units covered in this course.</u></p> <p data-bbox="818 598 1505 674">Unit 1 - An introduction to working with children aged 0-5 years. There are 3 short tasks to be completed, all the tasks must be completed in order to achieve the unit.</p> <p data-bbox="818 831 1505 943">Unit 2- Development and well-being 0-5 years. This is an assignment on the development of children and factors that affect this development.</p> <p data-bbox="818 987 1505 1055">Unit 3: This is an exam unit which is externally assessed.</p>
<p data-bbox="148 1108 611 1144"><b>How is the course assessed?</b></p> <p data-bbox="148 1144 1505 1256">The course consists of three units: Units 1 and 2 are each assessed internally through tasks which are set by CACHE. Unit 3 is assessed using a multiple choice question paper, which is prepared by CACHE.</p>	
<p data-bbox="148 1265 659 1301"><b>What could this course lead to?</b></p> <p data-bbox="148 1301 1505 1368">Further education after this course is Level 3 CACHE at Eastbrook, NVQ in Early Years Care and Education.</p>	
<b>Subject Leader</b>	Mrs C Frimpong

# Computer Science

<b>Subject Title and Level</b>	Computer Science GCSE
<b>Exam Board</b>	OCR
<b>Course overview</b> 	<p>The OCR GCSE in Computer Science is a highly technical course that is designed for students who intend to pursue careers in the field of Computer Science.</p> <p>The course places a strong emphasis on designing, coding and testing of programs. Learners will learn how to create applications that run on a wide range of systems (such as traditional systems, mobile devices, and the World Wide Web). Other aspects of the course include networking, computer systems and advanced database techniques.</p> <p><i>Please note that this course has a high focus on <b>rigorous computer programming</b> and is not focused on general use of ICT.</i></p>
<b>How is the course assessed?</b> <p>The course is assessed by:</p> <ul style="list-style-type: none"> <li>• 20% from one practical programming controlled assessments. Learners will be required to demonstrate their ability to code solutions to given problems.</li> <li>• 80% from two 90-minute examinations.</li> </ul>	
<b>What could this course lead to?</b> <p>Students may progress onto A Level or Level 3 vocational courses, such as BTEC Level 3 IT. Students would also have the sufficient skills to go into employment within the computer science field.</p>	
<b>Head of Department</b>	Mr Saleh

# Drama

<b>Subject Title and Level</b>	Edexcel BTEC Level 1/Level 2 First Award in Performing Arts (Acting)
<b>Exam Board</b>	Edexcel
<p data-bbox="148 367 419 398"><b>Course overview</b></p>  	<p data-bbox="778 367 1407 674">The course is split into two different courses. We start at Year 9 completing the BTEC Level1/Level2 First Award and then progress to the level 1/2 BTEC First Extended Certificate in Performing Arts. Successful completion of this course can lead to BTEC level 3 Performing Arts course in years 12/13</p> <p data-bbox="778 674 1407 748">There are 6 main areas that we will look at over the three years:</p> <ul data-bbox="831 748 1407 902" style="list-style-type: none"> <li>• Acting Skills</li> <li>• Preparation, Performance and Production</li> <li>• Individual Showcase</li> </ul> <p data-bbox="778 902 1407 1211">There will be many Theatre trips and explorations of local theatre groups. You will be expected to attend rehearsals after school and be a fully committed member of the Drama Class. The course will need you to be confident, take risks and allow yourself to grow into an excellent performer.</p>
<p data-bbox="148 1218 687 1249"><b>How is the course assessed?</b></p> <p data-bbox="161 1256 1374 1406">The course is assessed throughout the units. In the BTEC the work is marked continually and assessment through major performances, one at the end of year 10, one at the end of year 11 – both to external examiners. There is coursework needed for both qualifications and all performances are graded and assessed.</p>	
<p data-bbox="148 1429 743 1460"><b>What could this course lead to?</b></p> <p data-bbox="148 1473 1407 1547">Leads to many different courses at further education: Drama/ Acting/ Theatre Studies / Performing Arts/ Dance/ Music / Technical Theatre</p> <p data-bbox="148 1547 1407 1659">This course can lead to many different successes away from the theatre world - all employers like people with Drama on their CV as it shows that you can work well under pressure, be a part of a team and be confident.</p>	
<b>Head of Department</b>	Mrs J Bishop

# D&T Product Manufacturing

<b>Subject Title and Level</b>	Product Manufacturing - GCSE
<b>Exam Board</b>	OCR
<b>Course overview</b>  	<p>Students will be required to study the current manufacturing techniques used in industry, and the ways in which modern designs are influenced through society and culture.</p> <p>Pupils will gain an understanding of what makes a good design and the effects that designs can have on society and the environment.</p> <p>Students will use some of the latest manufacturing tools including CAD/CAM to carry out prototyping.</p>
<b>How is the course assessed?</b>  <p><b>Coursework task 1:</b> Product analysis on the development of a product selected by the student. (20%)</p> <p><b>Coursework task 2:</b> Pupil to design, make and test a prototype of a product suitable for retail using one or any combination of D&amp;T subject areas. (40%)</p> <p>One 60 minute examination. (40%)</p>	
<b>What could this course lead to?</b>  <p>Students gaining grades A* to C will be well placed to study design based subjects at A level. In addition the course gives a firm foundation for those wishing to pursue careers in the creative and design based markets or manufacturing and construction industries including strong links to business A-Level courses.</p>	
<b>Subject Leader</b>	Mr A Day

# English for Speakers of Other Languages

<b>Subject Title and Level</b>	ESOL: English for Speakers of Other Languages – Entry to L2
<b>Exam Board</b>	Ascentis
<b>Course overview</b> 	<p>ESOL supports pupils who speak other languages to to read, write, speak, and listen in English.</p> <p>The course is designed to allow pupils to be successful in everyday life situations, especially those leading into the world of work, as well as GCSE exams.</p>
<b>How is the course assessed?</b>  Reading and Writing Assessments are written exams. Speaking and Listening components must be voice recorded. Pupils are assessed throughout the year.	
<b>What could this course lead to?</b>  ESOL is designed to help English Language learners be successful as they move out into the world of work. ESOL is also the government standard exam required to pass Life in the UK assessments for British Citizenship, and is a pre-requisite to any ILT test, which needs to be passed to gain entry to university.	
<b>Head of Department</b>	Miss J Zimmerman

# Food Preparation and Nutrition

<b>Subject Title and Level</b>	Food Preparation and Nutrition – GCSE
<b>Exam Board</b>	WJEC
<b>Course overview</b>  	<p>This course offers an opportunity for candidates to develop their knowledge of food nutrition, meal planning, special diets and healthy eating. Students will demonstrate effective and safe cooking skills by planning, preparing and cooking a variety of food whilst using different cooking techniques and equipment. The course also gives students the opportunity to investigate the science of food and to learn about where food comes from.</p>
<p><b>How is the course assessed?</b></p> <p><b>Unit One: Written Examination (50%),</b> Lasting one hour, forty five minutes.</p> <p><b>Unit Two: Internal Assessments (50%)</b></p>	
<p><b>What could this course lead to?</b></p> <p>This course provides a suitable foundation for progression to further study within this area, Food and Nutrition and other food related courses.</p> <p>This course will enable learners to make informed decisions about a wide range of further learning opportunities and career pathways.</p>	
<b>Subject Leader</b>	Miss C. McKee

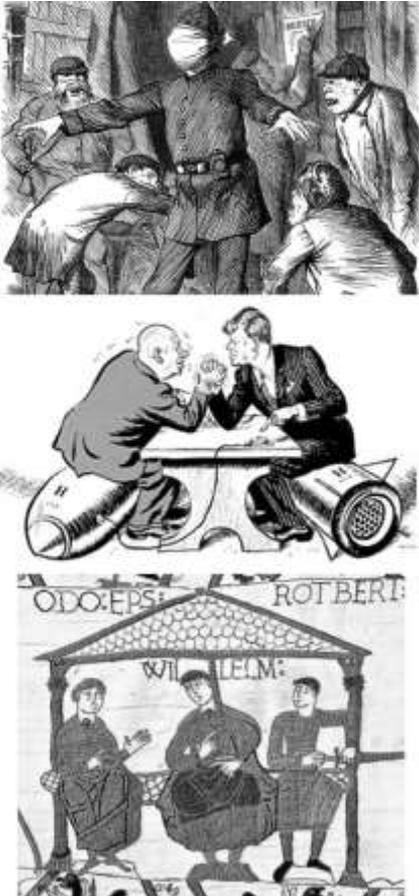
# French

<b>Subject Title and Level</b>	French GCSE
<b>Exam Board</b>	Edexcel
<p><b>Course overview</b></p>  	<p>The government are currently reviewing the importance of Foreign Languages learning and many universities are already requiring their students to have a qualification in a modern foreign language.</p> <p>Students will study the four skills of listening, reading, writing and speaking in addition to learning about the culture and customs of France.</p> <p>Students also work with native French speaking assistants in lessons.</p>
<p><b>How is the course assessed?</b></p> <p>Students are assessed in the four skills at the end of the 3 year course</p> <p>Listening 25%</p> <p>Reading 25%</p> <p>Speaking 25%</p> <p>Writing 25%</p>	
<p><b>What could this course lead to?</b></p> <p>Students can study French at A- Level at Eastbrook.</p> <p>Qualifications in French are useful for working in customer services, IT, accountancy, travel and tourism, the fashion industry, marketing and teaching to name but a few.</p>	
<b>Head of Department</b>	Mr H Laurent

# Geography

<b>Subject Title and Level</b>	Geography GCSE
<b>Exam Board</b>	OCR B
<p data-bbox="225 439 501 472"><b>Course Overview</b></p> 	<p data-bbox="831 405 1347 797">The global environment is constantly changing due to human and natural interactions. In learning to appreciate these interactions students will be able to understand the changes that take place and their role in these and future changes.</p> <p data-bbox="831 808 1347 1238">Three main components are studied – Our Natural World, People and Society and Geographical Exploration, with some with students learning relevant topics such as climate change and urbanisation as well as learning key geographical and decision making skills.</p>
<p data-bbox="225 1256 762 1290"><b>How is the course assessed?</b></p> <p data-bbox="225 1339 1177 1514">The course is made up of three exams at GCSE.  Paper 1 (35%) – 1 hour 15 minutes - Our Natural World  Paper 2 (35%) – 1 hour 15 minutes – People and Society  Paper 3 (30%) – 1 hour – Geographical Exploration</p>	
<p data-bbox="225 1559 820 1592"><b>What could this course lead to?</b></p> <p data-bbox="225 1641 1347 1906">Students can go on to further studies in geography. Geography is an excellent base for many careers including business, travel and tourism, teaching and surveying to name a few. Some examples of jobs in Geography are Military Mapping Specialist, Tourist Management Officer, Surveyor, Environmental Engineer, Air Traffic Controller, Estate Manager, Travel Agent and Pilot.</p>	
<b>Subject Leader</b>	Mr Mireku

# History

<b>Subject Title and Level</b>	History GCSE
<b>Exam Board</b>	Edexcel
<p><b>Course overview</b></p> 	<p>Apart from being very interesting, history is useful for a whole host of different careers, and life too! History teaches you vital skills that employers want. Through history you will have learned to handle evidence and opinions and make informed decisions; you will be able to see more than one point of view and what motivates people, their thoughts and feelings. You will understand that different people see things differently. You will be able to find and read lots of different types of information and you will be able to communicate your ideas and thoughts clearly, both verbally and in your writing; vital for making arguments or presentations. In today's internet-based, information overloaded world, universities and employers really appreciate someone who can sift through the evidence to find the vital information.</p> <p>4 topics will be taught throughout the course:</p> <ol style="list-style-type: none"> <li>1. Thematic change over time – Britain</li> <li>2. British Depth Study</li> <li>3. International Period Study</li> <li>4. Modern International Depth Study</li> </ol>
<p><b>How is the course assessed?</b> The course is assessed in 3 written exam papers.</p>	
<p><b>What could this course lead to?</b> History is valued by educational institutions and employers alike. There are so many careers out there that require the skills that a study of history can bring; law, medicine, business, finance, accountancy, tourism, town planning, politics, journalism, research to name but a few!</p>	
<b>Head of Department</b>	Ms Malik

# Media Studies

<b>Subject Title and Level</b>	Media Studies GCSE
<b>Exam Board</b>	AQA
<p><b>Course Overview</b></p> 	<p>Media refers to forms of communication such as film, television, print, social media, internet and radio. The course develops an understanding of how the various forms of media are produced and their relationship to different audiences. Students should be capable readers and writers with an interest in ICT, media and the arts.</p> <p>Students can expect to work to a brief on fun creative projects.</p>
<p><b>How is the course assessed?</b></p> <p>Unit 1 – Investigating the Media Research into a case study, the topic set by the exam board.</p> <p>Unit 2 – Understanding the Media Three assessments from different media forms – involving analytical work and real media production.</p> <p>Unit 1 – Exam 1 ½ hours (40%) Unit 2 – Coursework (60%)</p>	
<p><b>What could this course lead to?</b></p> <p>Naturally leads to A Level study at Eastbrook and to a wide variety of interesting careers in television, film, radio, the press, social media and photography.</p>	
<b>Head of Department</b>	Mr G Anderson

# Music

<b>Subject Title and Level</b>	BTEC Level 1/2 First Award (Music)
<b>Exam Board</b>	Edexcel
<p data-bbox="225 439 501 472"><b>Course Overview</b></p> 	<p data-bbox="708 405 1347 1200">Students will study styles of music from a variety of composers and create their own pieces of musical work. Students will need to be able to review their own work by identifying strengths and areas for development. The course is mostly practical and therefore students must be musical in playing an instrument or using their voice. The course does not focus on one style of music and therefore is for those who wish to learn a variety of styles and techniques and do not fear performing to an audience. Students will be expected to provide a log book as evidence of the rehearsals and lessons attended as part of the assessment.</p>
<p data-bbox="225 1234 687 1267"><b>How is the course assessed?</b></p> <p data-bbox="225 1312 1347 1532">The course is assessed through the student's portfolio / log book and practical work. This is assessed through teacher observation, performances to audiences and a practical exam in front of an external examiner. The course is very reflective including peer and teacher assessment to encourage progress.</p>	
<p data-bbox="225 1554 735 1588"><b>What could this course lead to?</b></p> <p data-bbox="225 1632 1347 1756">Opportunity to study further at BTEC Level 3 in the Performing Arts. A career in music based occupations such as a performer, musician or music teacher are all possibilities too.</p>	
<b>Subject Teacher</b>	Miss S Steele

# Religious Studies

<b>Subject Title and Level</b>	Religious Studies <b>Full course GCSE</b>
<b>Exam Board</b>	Edexcel
<p data-bbox="225 477 496 510"><b>Course overview</b></p> 	<p data-bbox="858 521 1348 741">GCSE Religious Studies allows students to consider different beliefs and attitudes to religious and non-religious issues in Britain today.</p> <p data-bbox="858 790 1348 1055">The course covers key beliefs of two of the main religions including philosophical and ethical argument and their impact and influence on the modern world.</p>
<p data-bbox="225 1173 762 1211"><b>How is the course assessed?</b></p> <p data-bbox="225 1218 1348 1301">There are two written exams at the end of year 11 each one being 1hr 45mins long.</p>	
<p data-bbox="225 1357 820 1395"><b>What could this course lead to?</b></p> <p data-bbox="225 1402 1348 1621">Universities and employers are increasingly looking for critical thinking skills and an understanding of the world. The course offers opportunities to debate, to consider and to reflect upon your own beliefs and those of others. It provides a greater understanding of the world we live in.</p>	
<b>Subject Leader</b>	Mr S Fuller

# Sociology

<b>Subject Title and Level</b>	Sociology GCSE
<b>Exam Board</b>	WJEC
<p data-bbox="225 405 501 443"><b>Course Overview</b></p>   	<p data-bbox="711 374 1347 495">Sociology explores the impact cultures and social institutions have on people's lives across the world.</p> <p data-bbox="711 551 1347 763">In year 10, students will analyse how various institutions, including <b>education</b> and the <b>family</b>, nurture its members to accept society's norms and values.</p> <p data-bbox="711 819 1347 1032">In year 11, we examine how social factors, eg <b>social class</b> and <b>gender</b>, affect the way we are treated, and the impact <b>crime &amp; deviance have</b> on our lives.</p> <p data-bbox="711 1088 1347 1402">Overall, students are challenged to critically analyse how their lives are directed and governed. This course gives students the ability to develop reasoning skills and through discussions they gain confidence in explaining different viewpoints.</p>
<p data-bbox="225 1453 687 1491"><b>How is the course assessed?</b></p> <ul data-bbox="272 1498 1038 1581" style="list-style-type: none"> <li data-bbox="272 1498 1038 1536">• At the end of year 11 students sit 2 exams.</li> <li data-bbox="272 1543 783 1581">• <b>There is no coursework.</b></li> </ul>	
<p data-bbox="225 1639 735 1677"><b>What could this course lead to?</b></p> <p data-bbox="225 1722 1347 1805">Sociology supports careers in Law, Journalism, Business, Politics, Nursing and Teaching.</p>	
<b>Subject Leader</b>	Mr G Glanville

# Make the Right Choice!

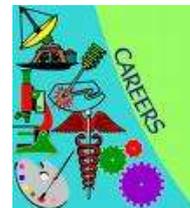
Make sure you gain as much advice as possible from the subject teachers.



Make sure you choose subjects YOU are interested in, like studying and feel you will achieve in.



Do not choose subjects because your friend is doing it or because you like the teacher.



Choosing which subjects to study is very important as it can affect your options for the future. Your results in particular GCSE subjects will influence your future choices of employment, work-related learning (apprenticeships and training) or an A-Level/equivalent course at school or college, perhaps leading to a degree course at university.

If you need more help please speak to your tutor, Mrs Mouser, Miss McKee or Mr Hickman.

## What Happens Now?

Between now and the deadline near the end of term you need to:-

- Read this booklet carefully and keep it to refer to
- Explore subjects that interest you
- Look at entry requirements for sixth form courses and careers you are interested in
- Talk to teachers about studying their subjects
- Think carefully about your choices



There are three preferred subjects in Years 9, 10 & 11

**Finally-**

**Complete the pull-out return form in the middle of the booklet and return it to the main office by Thursday 24<sup>th</sup> March 2016**

**Preferred Choice Form  
Year 8**

Student Name .....(Please print)

Form .....

List six subjects that you would most like to study in order of preference:-

**Highest Preference**



- 1 .....
- 2 .....
- 3 .....
- 4.....
- 5.....
- 6.....

**Lowest Preference**

**Please note:**

We will use your preferences to arrange our subject blocks to allow the best combinations of subjects.

In the next step of the process you will be asked to pick choices from the three subject blocks. At this stage we will make every effort to timetable so that all students can follow their top choices if possible or if not, their top two.

Student Signature .....

Parent Signature.....

Parent Name..... (Please print)

**Return to the main office by Thursday 24<sup>th</sup> March 2016**