



Eastbrook School

KS 4 Curriculum Summary

TRIPLE Science (OCR GATEWAY) 2018/2019

Year 9		
Autumn term	Spring term	Summer term
Topics and themes	Topics and themes	Topics and themes
<p><u>CHEMISTRY (C1, C2, C3)</u></p> <p>The particle model Atomic structure Purity and separating mixtures Bonding Properties of materials Chemical reactions (incl. exo- and endothermic, neutralisation) Electrolysis</p>	<p><u>BIOLOGY (B1, B2, B3)</u></p> <p>Cell structure Microscopy DNA Enzymes Respiration Photosynthesis Transport across the membrane (diffusion, osmosis, active transport) Mitosis Stem cells Circulatory system Plant transport system (transpiration) Nervous system (the eye, the brain, reflex arc) The endocrine system Plant hormones Homeostasis (controlling body temperature, blood sugar, water balance) The kidney</p>	<p><u>PHYSICS (P1, P2)</u></p> <p>The model of the atom Density Specific heat capacity Specific latent heat Pressure: gas pressure and temperature, pressure and volume, atmospheric pressure, liquid and pressure Motion (distance, time, speed, acceleration, velocity, kinetic energy, vectors and scalars) Newton's laws (forces and interactions, free body diagrams, momentum, work and power) Stretching springs and other materials Gravitational field and potential energy Turning forces Simple machines Hydraulics</p>
<p>Maths skills: standard form, ratios, percentages, fractions, estimating, significant figures, frequency tables and charts, mean, order of magnitude, mathematical symbols, changing the subject of an equation, SI units, using units, converting between units, graph calculations, graph plotting, line of best fit, graph analysis, area and volume</p> <p>NB: maths skills for all sciences are addressed and revisited throughout KS4 studies frequently and time is allocated to assess and close the gap at the end of each term.</p>		

Working scientifically: applications of science, methods, models, communication, asking scientific questions, hypothesis, planning an investigation, obtaining, presenting and interpreting data, errors and uncertainties.

NB: these skills are addressed throughout all KS4 studies, although time for assessment is allocated at the end of each term.

Useful websites

<https://www.kerboodle.com/app>

<https://www.bbc.com/bitesize/examspecs/z92x7hv>

<https://www.bbc.com/bitesize/subjects/zrkw2hv>

<https://www.samlearning.com/>

<https://www.gcsepod.com/>

<https://www.youtube.com/> (free science lessons)

<https://ocr.org.uk/qualifications/past-papers/>

Other ways to support learning

Educational visits: Science Museum, Natural History Museum, Greenwich Observatory, Kew Gardens, Epping Forest, Imperial College, King's College, The Chase, Greenwich Maritime Museum

Year 10

Autumn term	Spring term	Summer term
Topics and themes	Topics and themes	Topics and themes
<p><u>BIOLOGY (B1, B2, B3)</u></p> <p>Cell structure Microscopy DNA Enzymes Respiration Photosynthesis NB: The above topics were covered in y.9 and will only be revised briefly this year) Transport across the membrane (diffusion, osmosis, active transport) Mitosis Stem cells Circulatory system Plant transport system (transpiration)</p>	<p><u>CHEMISTRY (C6)</u></p> <p>Fertilisers (Haber process, Contact process) Making ethanol Extracting metals Alloys Corrosion Different materials Organic chemistry Atmosphere (forming, pollution, climate change) Water for drinking</p> <p><u>PHYSICS (P4, P5, P6)</u></p> <p>Magnetism Uses of magnets: motors, generators, transformers, microphones and loudspeakers Waves</p>	<p><u>BIOLOGY (B4, B5, B6)</u></p> <p>Ecosystems: abiotic and biotic factors, competition, interdependence, pyramids of biomass, efficiency The carbon cycle The nitrogen cycle The water cycle Inheritance: variation, sexual and asexual reproduction Meiosis Genetics: alleles, dominant and recessive, mutations, history of genetics Evolution and natural selection Sampling techniques Biodiversity: loss, increasing, maintaining and monitoring Feeding the human race: food security, selective breeding, genetic engineering Health: communicable diseases, human infections</p>

<p>Nervous system (the eye, the brain, reflex arc) The endocrine system Plant hormones Homeostasis (controlling body temperature, blood sugar, water balance) The kidney</p> <p style="text-align: center;"><u>CHEMISTRY (C4, C5)</u></p> <p>Predicting chemical reactions: the alkali metals, the halogens, the noble gases, reactivity of elements Detecting gases, cations and anions Monitoring chemical reactions: theoretical yield, percentage yield, titration and titration calculations, gas calculations Controlling reactions Equilibria</p>	<p>Electromagnetic spectrum Light: colour, lenses Radioactivity: isotopes, alpha, beta, gamma radiation, nuclear equation, half- life, fission, fusion</p>	<p>Plant diseases and defences Blood and body defences Monoclonal antibodies Vaccinations Aseptic technique New medicines Non- communicable diseases</p>
<p>Maths skills: standard form, ratios, percentages, fractions, estimating, significant figures, frequency tables and charts, mean, order of magnitude, mathematical symbols, changing the subject of an equation, SI units, using units, converting between units, graph calculations, graph plotting, line of best fit, graph analysis, area and volume</p> <p>NB: maths skills for all sciences are addressed and revisited throughout KS4 studies frequently and time is allocated to assess and close the gap at the end of each term.</p> <p>Working scientifically: applications of science, methods, models, communication, asking scientific questions, hypothesis, planning an investigation, obtaining, presenting and interpreting data, errors and uncertainties.</p> <p>NB: these skills are addressed throughout all KS4 studies, although time for assessment is allocated at the end of each term.</p>		
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Year 11

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Revision sessions, breakfast club, half- term sessions