



## Eastbrook School – Secondary Pupil Premium – Review of Expenditure and Impact - 2017

Outcomes for Pupil Premium students at Eastbrook School are improving across a wide range of indicators both in terms of closing the in-school gap between PP and non-PP students and when compared to the performance of PP students nationally. This document reviews our strategy for supporting PP students in the last academic year with specific progress measures outlined in Appendix A at the end. We work hard to identify and overcome the barriers to success that PP students encounter so that all students are able to fulfil their potential and enjoy successful outcomes.

Review of expenditure - (refer to Appendix A for summary of impact / outcomes)				
Previous Academic Year		2016 - 17		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increase attainment and progress to continue to close gaps and be above national	Development and implementation of CPD program to improve quality of teaching through the 3 strands of Challenge, Progression and Engagement	By focusing on pedagogy to increase student outcomes, by ensuring that teaching strategies and expectations challenge students, focus on progression and engage all students	CPD planned during Thursday CPD inset sessions throughout the year, with best practice session followed by implementation, peer review and reflection session	200,000
Improve outcomes in mathematics	Additional staffing to allow for smaller classes	Improvements in PP GCSE Math outcomes to close gap with non-PP	Continue to fund smaller classes to close gap with non-PP	



Improve outcomes in mathematics	Intensive coaching within maths to ensure consistent pedagogy	Positive outcomes seen in school QA, e.g. lesson observations, learning walks, work scrutinies and GCSE outcomes	Not continued due to successful impact and outcomes achieved. Further impact best achieved by staff groups and through smaller scale coaching within department.	
<b>ii. Targeted support</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Improved Y7 & 8 Maths outcomes	Use of external Maths intervention for identified areas of underachievement	Proposed trial with Pet Xi cancelled as they could not meet cost or timings	Researched alternative strategies and iCAMs identified as an alternative for KS3 maths intervention	20,000
Improved Y7 Reading Ages	Use of Reading Wise programme with Y7 & Y8	Analysis showed impact for both PP and Non-PP	Extend time allocation for Literacy Co-ordinator and resources to allow further development of intervention	20,000
<b>iii. Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>



Improve attendance and reduce PAs	Mentor for WHB and Ever6	Number of PP PAs continuing to fall and below national averages Successful outcomes for individual vulnerable students and better engagement with school and future education	Mixed outcomes as dealing with some of most vulnerable students. Continue to support students in the position but also extend provision through extra attendance officer hours to extend impact to attendance on more students	24,000
Enable all PP students full access to whole curriculum including participation in clubs, activities and visits	Hardship Fund	No PP student should be excluded from school activities due to hardship	The pro-active use hardship funding has improved inclusion where students and parents were previously reluctant to come forward for support, they are more readily open to accepting support when offered eg in replacing lost/damaged uniform or pricing of activities.	10,000

**Additional detail**

Continue to maintain hardship fund to enable PP students to access full curriculum i.e. uniform, educational visits, reward trips and residential - £10,000

Identify long term PP students and look at addressing their particular barriers to achievement from long term disadvantage

# Eastbrook School



## Pupil premium outcomes for 2016-17

### Allocation

Pupil Premium was spent according to the allocations within the 2016-7 Strategy document except where at KS3 the external company identified for maths intervention were unable to provide the intervention to cost and expenditure was redirected into KS4 after school subject revision classes for subjects across the school.

### School PP Cohorts

	Year 13	Year 12	Year 11	Year 10	Year 9	Year 8	Year 7	Year 3	Year 2	Year 1	Reception
<b>Cohort</b>	48	73	144	199	205	148	161	12	16	27	30
<b>%PP</b>	N/A	N/A	40%	35%	45%	45%	38%	17%	50%	22%	N/A

### Attendance

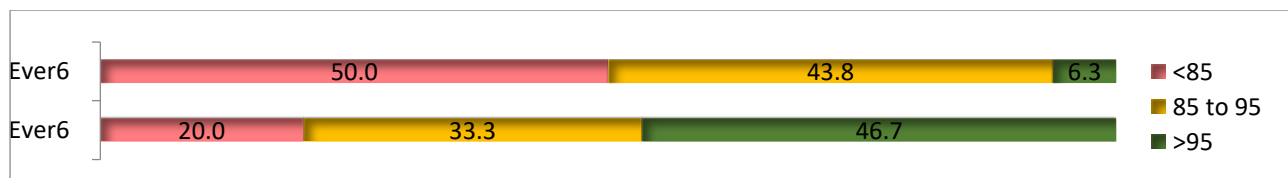
The table below shows a comparison of the attendance of all students, PP students and non PP students for the whole 2016-17 year compared to the 2017 -18 year so far. Comparisons are with the same cohorts e.g. 2016 – 17 Year 10 are the 2017 - 18 Year 11.

The table shows that current Y9 and Y10 PP students have made significant improvements and the KS3 and 4 gap has reduced from 2.5% to 1.5%.

	2016-17	2017-18	2016-17	2017-18	2016-17	2017-18
	All	All	PP	PP	Non PP	Non PP
Reception	93.3	95.1				
Year 1	92.8	92.9	91.8	94.8	93.8	92.5
Year 2	93.6	94.2	95.7	93.9	92.7	94.5
Year 3 and 4		84.1	N/A	95.7	N/A	81.9
<b>PRIMARY TOTALS</b>	<b>93.3</b>	<b>92.6</b>	<b>93.3</b>	<b>94.4</b>	<b>93.3</b>	<b>92.2</b>
Year 7	94.7	94.8	93.8	94.7	95.5	96.1
Year 8	93.3	94.3	91.6	93.9	94.9	95.4
Year 9	91.7	93.1	89.2	93.2	93.4	96.1
Year 10	94.2	93.2	92.1	91.7	96.1	93.9
Year 11	95.4	93.3	96.1	92.4	95.1	93.9
<b>SECONDARY TOTALS</b>	<b>93.7</b>	<b>94.2</b>	<b>92.2</b>	<b>93.3</b>	<b>94.7</b>	<b>94.8</b>
Year 12	96.1	93	94.3	95.0	97.4	91.8
Year 13	96.3	94.84	N/A	94.40	N/A	94.90
<b>SIXTH FORM % TOTALS</b>	<b>96.1</b>	<b>94.5</b>	<b>94.3</b>	<b>94.8</b>	<b>94.3</b>	<b>94.4</b>
<b>WHOLE SCHOOL TOTALS</b>	<b>93.9</b>	<b>93.8</b>	<b>92.40</b>	<b>93.40</b>	<b>92.40</b>	<b>94.10</b>

## Outcomes

**Literacy** – Use of Reading Wise showed increased progress in Standardised Scores for targeted PP groups. The table below shows the progress between the first and second test for Year 7 students. The intervention was over 10 weeks.

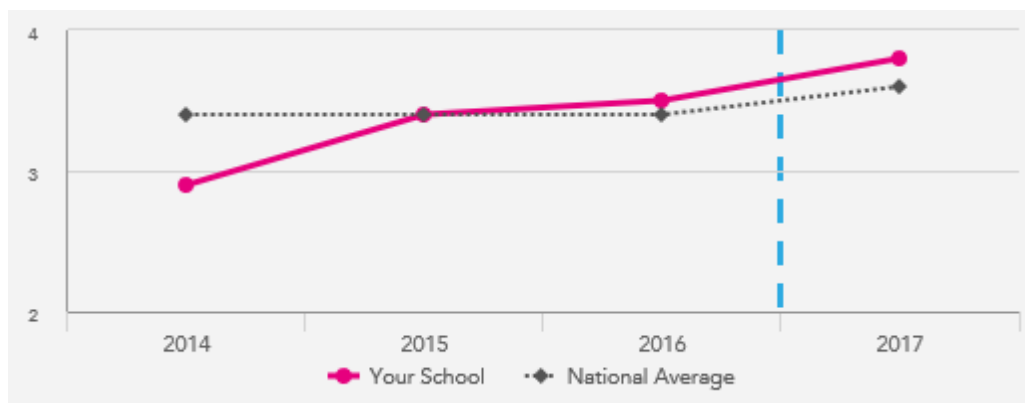


### KS4 – 2017 outcomes

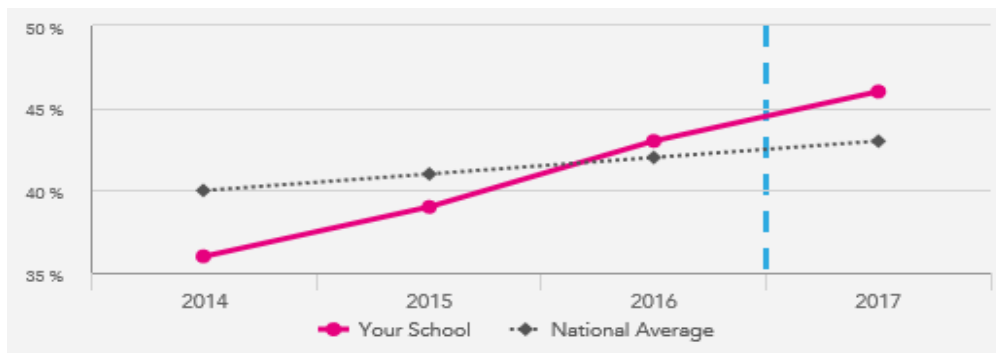
- Pupils with 5+ A\*-C and equivalent (inc E + M) Pupil premium outcomes improved by 4%
- In school progress 8 gap closed to -0.02
- The progress of pupil premium students in English exceeded that of non PP students and their progress in Maths improved 2% on 2016
- The percentage of Pupil Premium students achieving A-A\* increased in English and Maths and was in line with non PP students
- Pupil premium students Value Added score of 1003.74 exceeded that of non PP students

In summary, the performance of pupil premium students is in line with and often exceeds that of non PP students. As the validated data below shows, performance has improved rapidly in recent years and in some instances exceeds the national performance.

### Progress 8 – 2017 Performance compared to National for PP students



## 4+ in Eng and Maths – 2017 Performance compared to National for PP students



## KS5

- Pupil Premium student recruitment to Sixth Form is in line as a proportion of the 2016 PP cohort. Outcomes are in line with and sometimes exceed other students – for example in applied general qualifications PP students achieved an average grade of distinction+ and a value added score of 0.1

## Attendance

Pupil premium student attendance in Y7 was in line with non-pupil premium and in Y11 pupil premium student attendance was better than non-pupil premium, however, in other years the gaps are still to be closed with Y10 pupil premium persistent absentees a focus.

## Year 11 attendance for PP students

- 95% attendance - (national 91%)
- Persistent Absence 11% - (national 27%)